

FOR IMMEDIATE RELEASE
April 19, 2021

CONTACT: Ernest Landante, Jr.
elandante@nieer.org

District of Columbia Leads Nation in Preschool Access and Funding

Federal/State Partnership Needed to Better Serve Young Children and their Families

NEW BRUNSWICK, NJ—The COVID-19 pandemic set back state preschool enrollment and funding across the country, according to the 2020 edition of *The State of Preschool Yearbook* by the National Institute for Early Education Research (NIEER) at the Rutgers Graduate School of Education.

Pre-pandemic, the District of Columbia saw an increase in enrollment but a decrease in inflation-adjusted spending. Program quality standards remained low. DC's universal pre-K program is delivered through a multi-sector approach. Traditional public schools and community-based organizations follow high quality standards but Public Charter Schools are allowed to set their own policies for school operations.

Now is the time for a renewed commitment to high-quality pre-K for all, beginning with those in the lowest income families. Nationally, the report found that:

- Growth in state-funded preschool was slowing before the pandemic.
- The pandemic imposed serious setbacks and reversed recent progress.
- Uneven progress among states is worsening inequality in children's access to high-quality preschool.
- Most states spend too little per child to support high-quality, full-day pre-K and few reach all their 3- & 4-year-olds.

"D.C. continues to be a leader in preschool access for 3- and 4-year-olds, and spending. Despite lower preschool spending in 2019-20, DC's spending per child is high enough to support high program quality standards," said Steven Barnett, Ph.D., NIEER's founder and senior co-director. "But half of children are served in programs with unknown quality standards."

Nationwide, enrollment in state-funded preschool increased slightly in 2019-2020, but took a hit in 2020-2021 as many programs closed or only offered virtual learning and parents were hesitant to send children to in-person school during the pandemic.

"DC must act now to mitigate the pandemic's impacts on young children and pre-K programs and sustain their commitment to universal pre-K for 3- and 4-year-olds," said Barnett. "The federal government should provide support for, and states commit to, high-quality pre-K. While federal rescue and recovery dollars can help, a new federal initiative NIEER has proposed could bring \$18.6 million in federal support to the District of Columbia for preschool during the next four years."

Across the country the survey reveals bipartisan support for preschool with both "red" and "blue" states among the nation's leaders in high quality pre-K. That offers hope that the nation can move ahead to expand access to high-quality pre-K more rapidly in the future.

The 2020 State of Preschool Yearbook was supported with funding from the Heising-Simons Foundation and the Bill and Melinda Gates Foundation. Cost modeling and funding analyses were supported with funding from the PNC Foundation. For more information and detailed state-by-state profiles on quality, access, and funding, please visit www.nieer.org.

The National Institute for Early Education Research at the Rutgers Graduate School of Education, New Brunswick, NJ, supports early childhood education policy and practice through independent, objective research and the translation of research to policy and practice.

DISTRICT OF COLUMBIA: 2020 FAST FACTS

Met 4 of 10 quality standards benchmarks.

Enrolled 13,893 children, an increase of 130 from 2018-19.

Total state funding was \$255,918,562, a decrease of \$4,761,102 from 2018-19 (inflation adjusted).

State spending-per-child was \$18,421 compared to \$18,941 in 2018-19 (inflation adjusted).

DC's national rankings:

- 1 in access for 4-year-olds
- 1 in access for 3-year-olds
- 1 in state spending per child