

06

National Profile

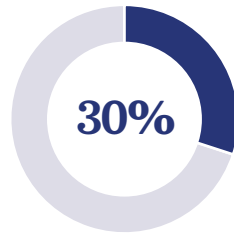
National

FUNDING OVERVIEW

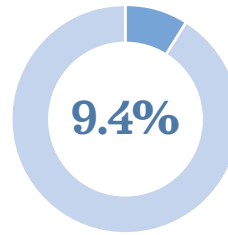
\$10,344,077,007
Total Federal Funding

\$328,613,470
Total State Supplemental Funding

ENROLLMENT OVERVIEW



of 3- and 4-year-olds in poverty in the U.S. enrolled in Head Start



of children under 3 in poverty in the U.S. enrolled in Early Head Start



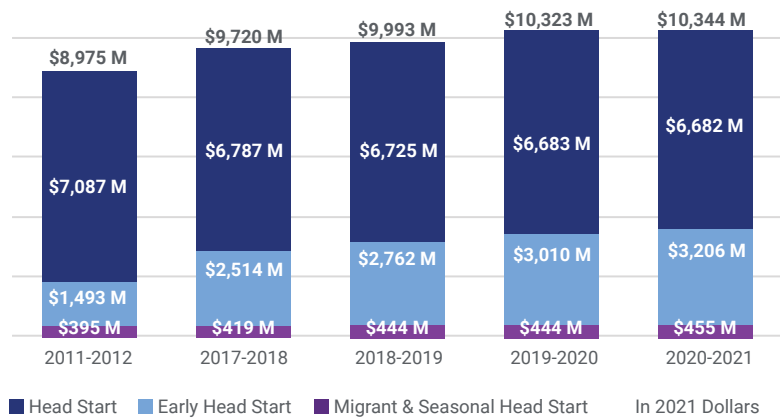
POVERTY

Both Head Start and Early Head Start are falling short of reaching children in poverty, despite a decrease in the number of children in poverty.

Nationally, Head Start funding per child is less in states with higher child poverty whereas Early Head Start funding per child is higher in states with higher child poverty.

Learn more on page 16 of this report.

Total Head Start and Early Head Start Federal Funding (in millions)



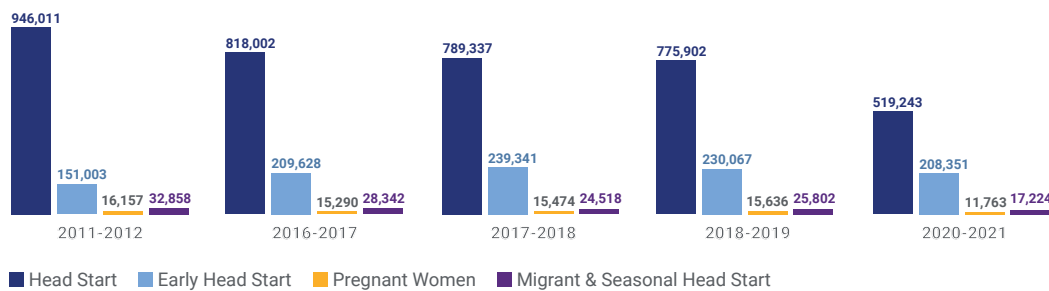
Funding Per Child

HEAD START
\$11,065
per child

EARLY HEAD START
\$16,583
per child

MIGRANT & SEASONAL HEAD START
\$16,945
per child

Total Number of Children and Pregnant Women Enrolled



IMPACTS OF COVID-19

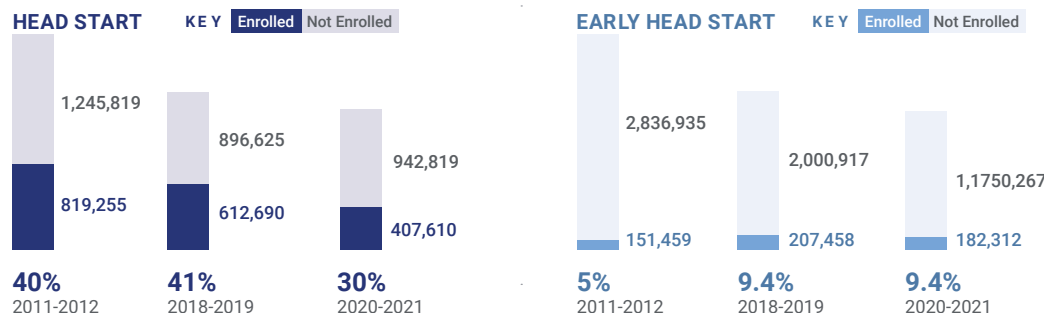
Impact of Covid-19 on:
Number Enrolled
-256,659

fewer children enrolled in Head Start than in 2018-2019.

-21,716

fewer children enrolled in Early Head Start than in 2018-2019.

Percent and Number of Children in Poverty Enrolled in Head Start and Early Head Start Compared to Number of Children in Poverty in the State



Percent of Children in Poverty Enrolled

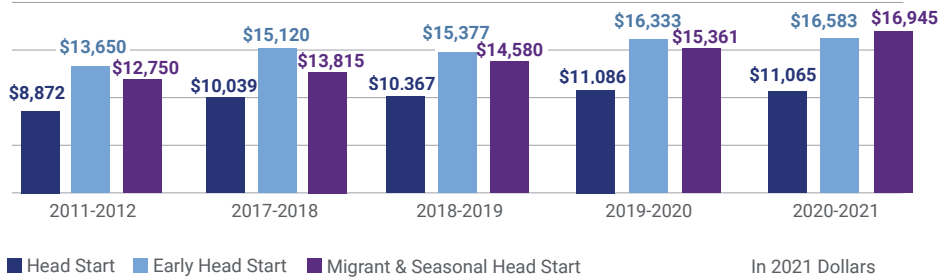
-11 percentage points
lower in 2020-21 than 2018-19.

0 percentage points
change in 2020-21 than 2018-19.

■ Head Start ■ Early Head Start

Learn more about the impact of the COVID-19 Pandemic on page 12.

Head Start and Early Head Start Federal Funding Per Child

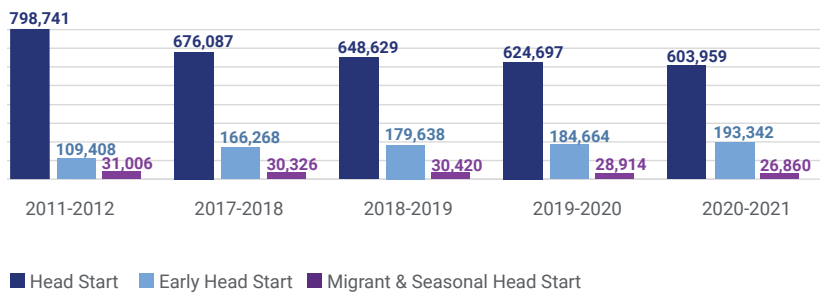


RACE & ETHNICITY

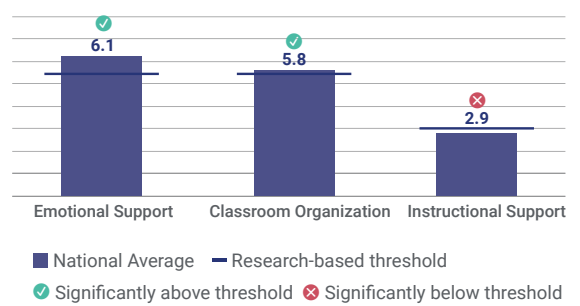
Nationally, Head Start funding per child is less in states with a higher percent of Black children in enrolled. Additionally, observed classroom quality—specifically Emotional Support and Classroom Organization scores—was significantly lower in states in which Black children were a larger percentage of Head Start enrollment.

Learn more on page 18 of this report.

Head Start and Early Head Start Funded Enrollment



Average CLASS Pre-K Scores 2016-2019



STATE VARIATION

There are large state-by-state differences in Head Start and Early Head Start funding, enrollment, teacher salaries, program components, and quality that are not explained by differences in state population eligibility and needs.

Learn more on page 22 of this report.

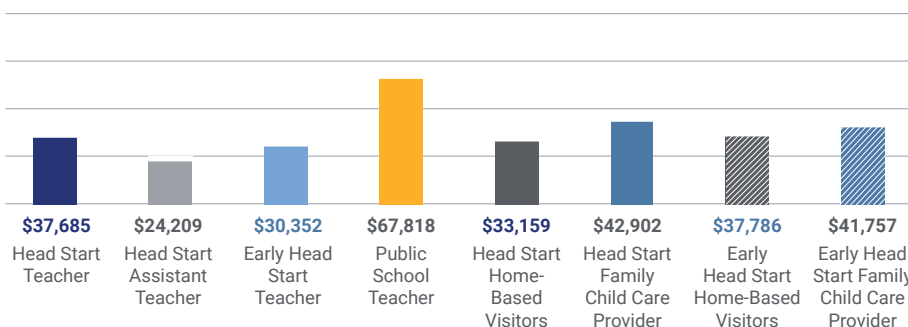
Percent of Children Enrolled in Head Start and Early Head Start With an IEP/IFSP



IMPACTS OF COVID-19

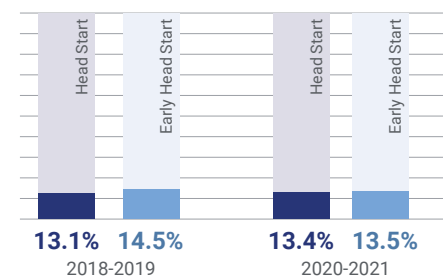
Nationally, the Covid-19 pandemic did not have a negative impact on staff turnover, though it is still concerning that nearly 14% of Head Start and Early Head Start staff left during the program year.

Average Head Start and Early Head Start Education & Child Development Staff Salaries Compared to Public School Teacher Salaries



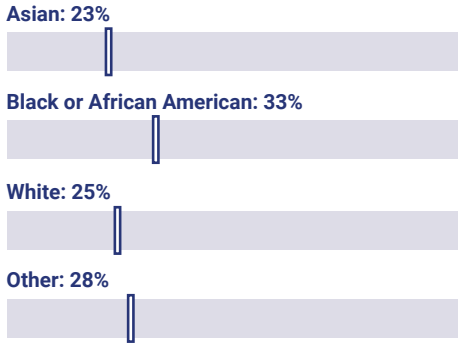
Head Start and Early Head Start Staff Turnover

2018-2019 compared to 2020-2021

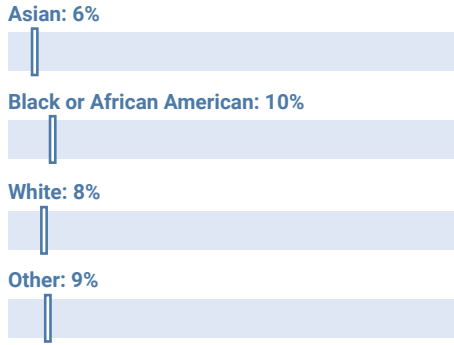


Percent of Children in Poverty Enrolled, by Race:

HEAD START



EARLY HEAD START



— National Average

N/A Not available

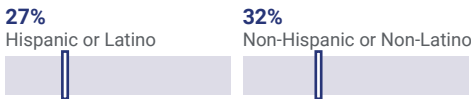


RACE & ETHNICITY

Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states.

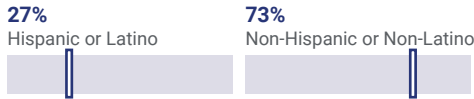
Percent of Children in Poverty Enrolled, by Ethnicity:

HEAD START

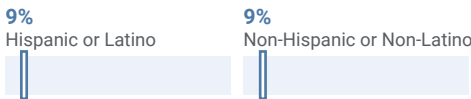


Percent of Education & Child Development Staff, by Ethnicity:

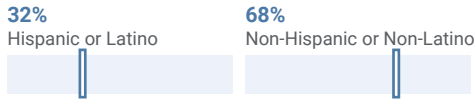
HEAD START



EARLY HEAD START

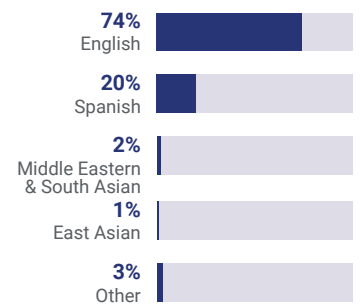


EARLY HEAD START



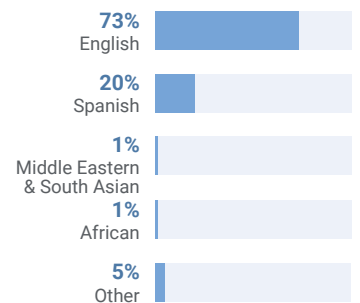
Child Home Languages

HEAD START



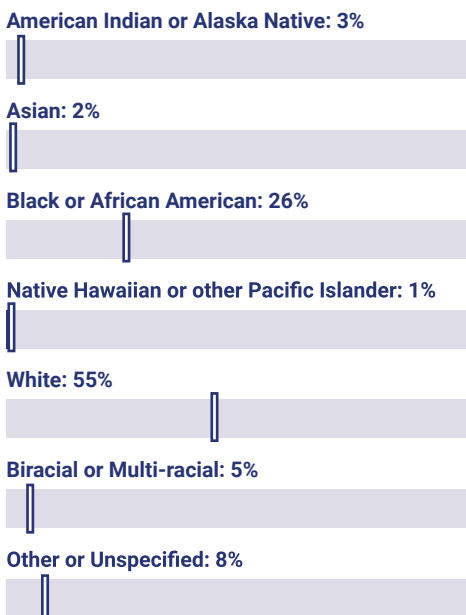
Child Home Languages

EARLY HEAD START

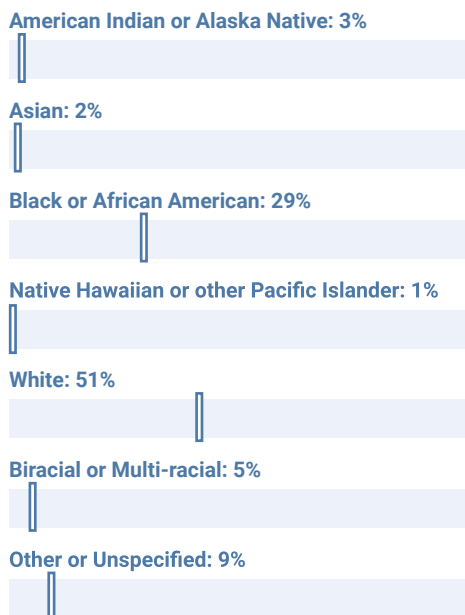


Percent of Education & Child Development Staff, by Race:

HEAD START



EARLY HEAD START

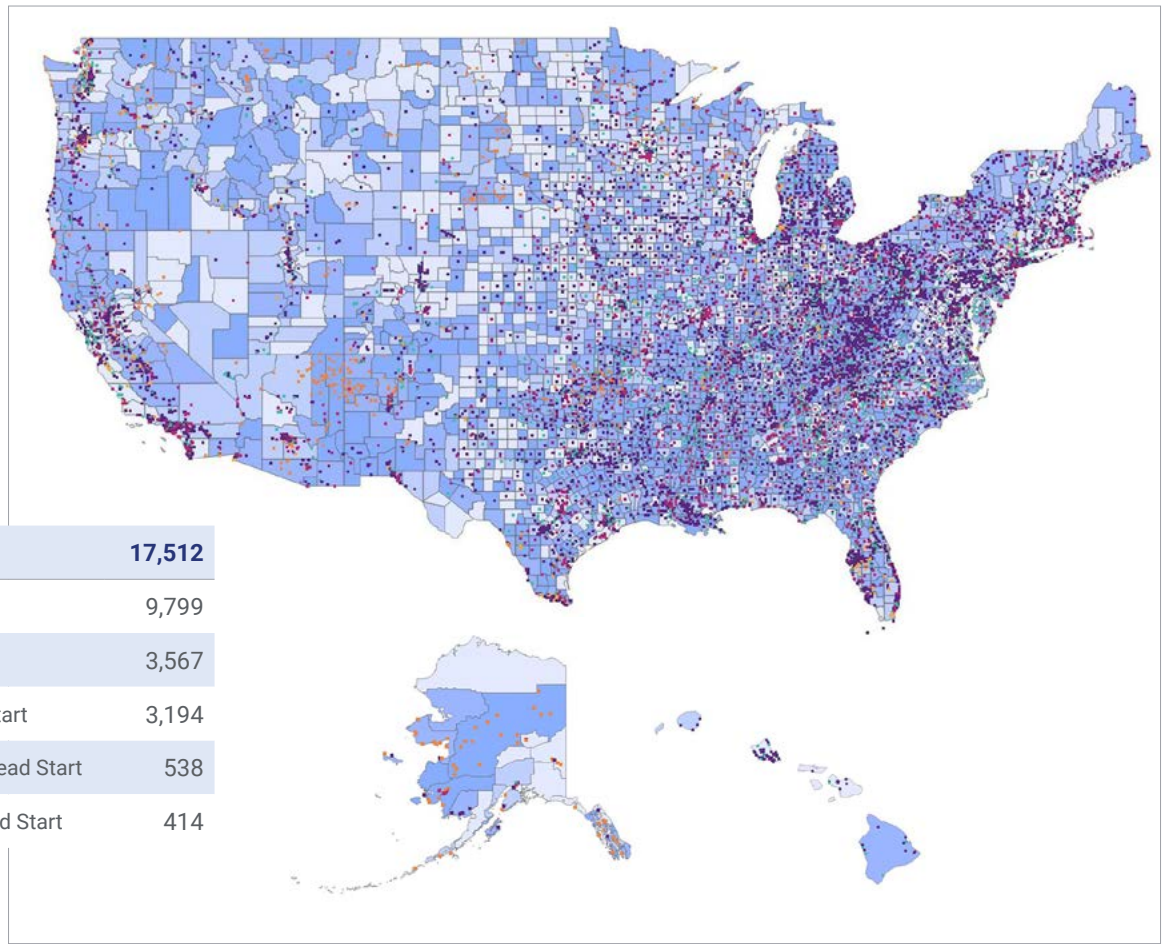


Education & Child Development Staff Language Proficiency

27% **32%**

of Head Start Education & Child Development Staff are proficient in a language other than English. of Early Head Start Education & Child Development Staff are proficient in a language other than English.

Location of Head Start Centers Compared to the Percent of Families with Children under 5 in Poverty, by County



STATE VARIATION

The location of Head Start programs in relation to where children in poverty live varies greatly by state.

In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population density.

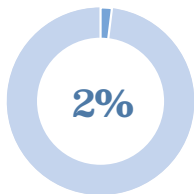
States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of children.

Learn more on page 22 of this report.

Percent of Children Who Receive Transportation to and from Head Start

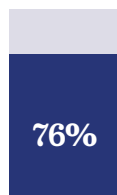


of Head Start children receive transportation

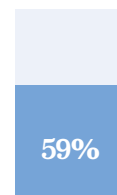


of Early Head Start children receive transportation

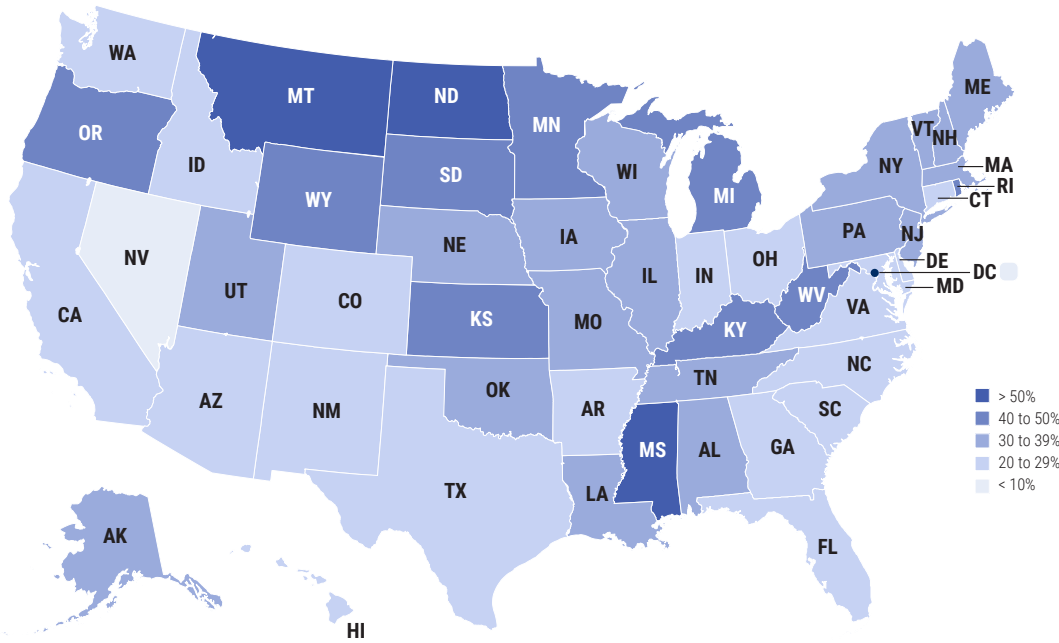
Percent of Head Start Funded Enrollment Receiving At Least 1,020 Hours Annually



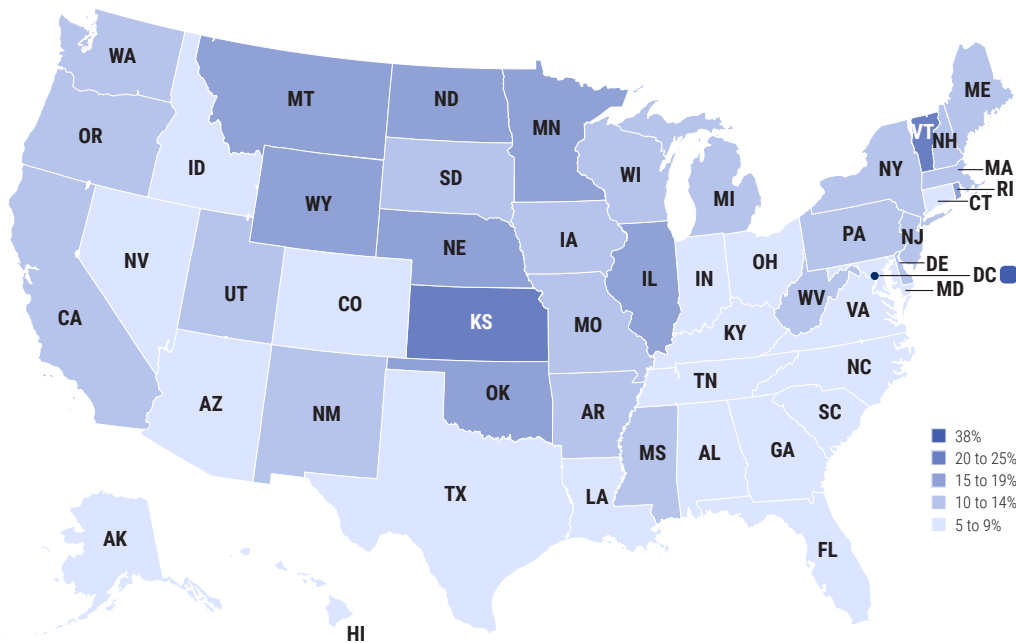
Percent of Early Head Start Funded Enrollment Receiving At Least 1,380 Hours Annually



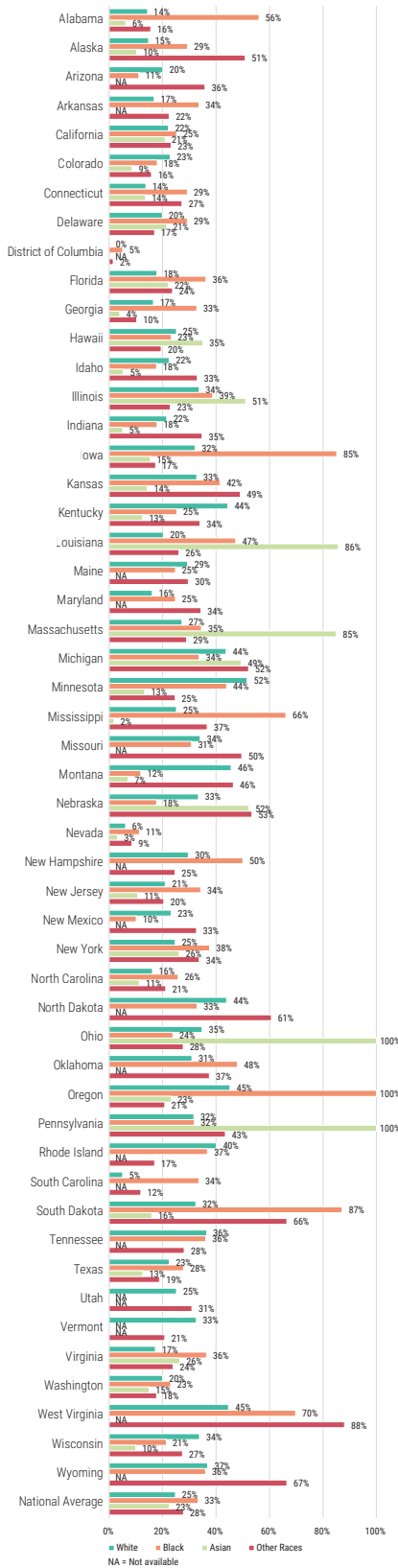
Percentage of 3- & 4-year-olds in poverty enrolled in Head Start



Percentage of children under 3 years old in poverty enrolled in Early Head Start

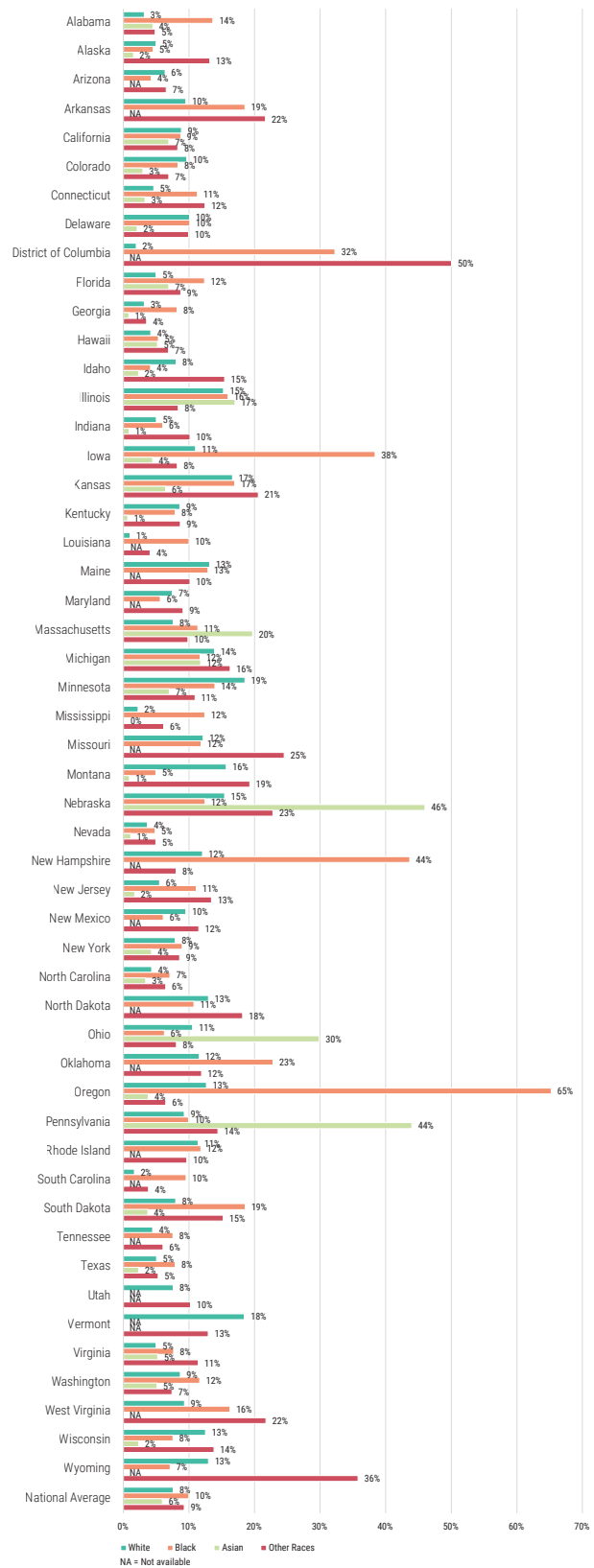


Percent of Children in Poverty Enrolled in Head Start, by Race



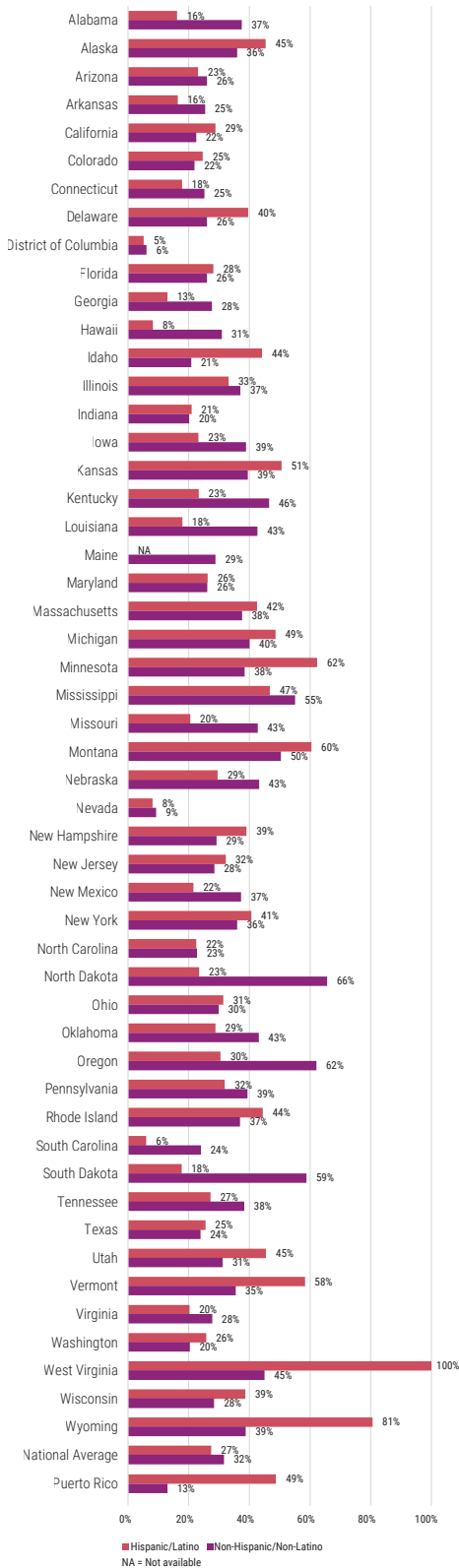
Enrollment of children in poverty in Head Start varies by race in almost every state but which group is underrepresented varies across states.

Percent of Children in Poverty Enrolled in Early Head Start, by Race



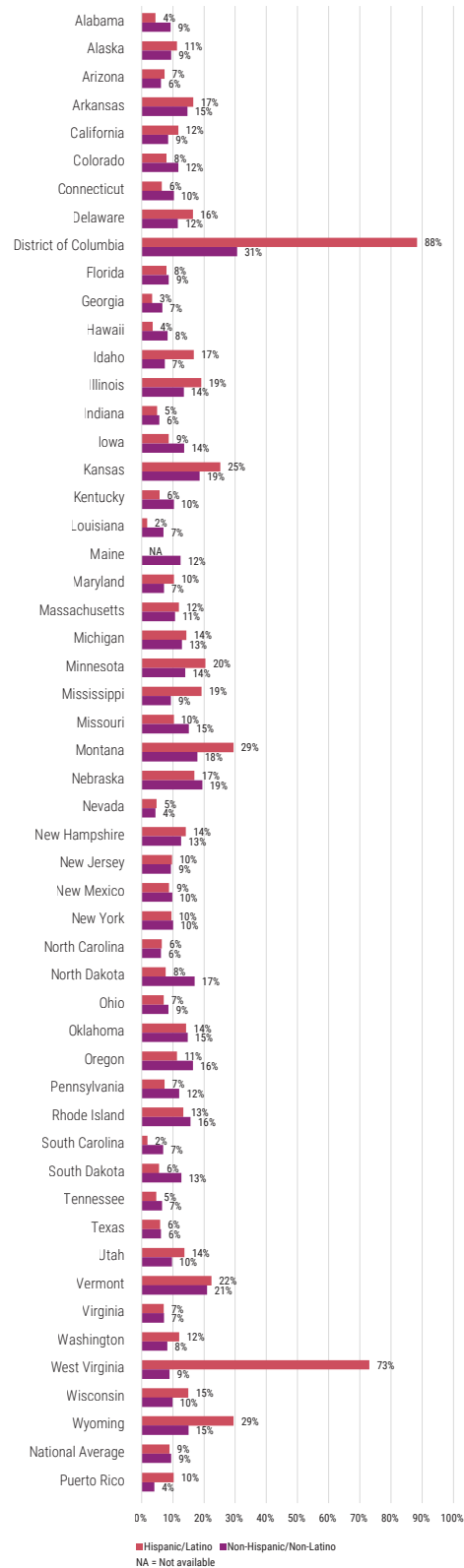
Enrollment of children in poverty in Early Head Start varies by race in almost every state but which group is underrepresented varies across states.

Percent of Children in Poverty Enrolled in Head Start, By Ethnicity



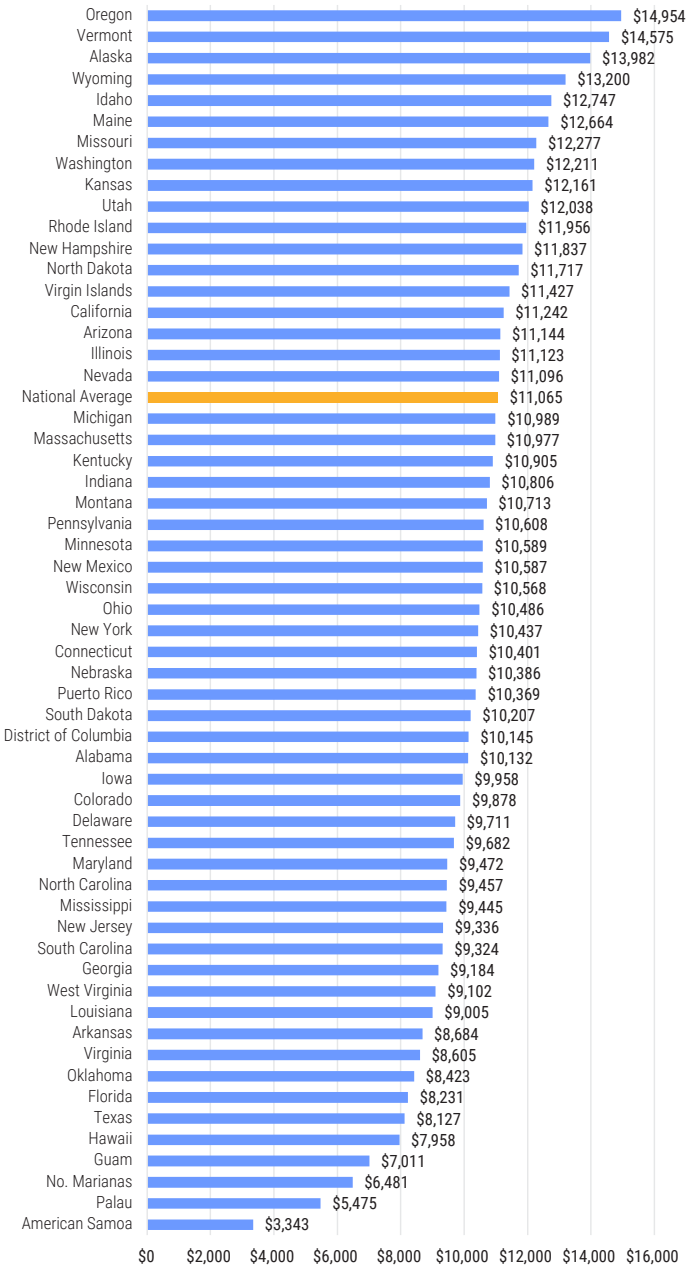
Enrollment of children in poverty in Head Start varies by ethnicity in almost every state but which group is underrepresented varies across states.

Percent of Children in Poverty Enrolled in Early Head Start, By Ethnicity



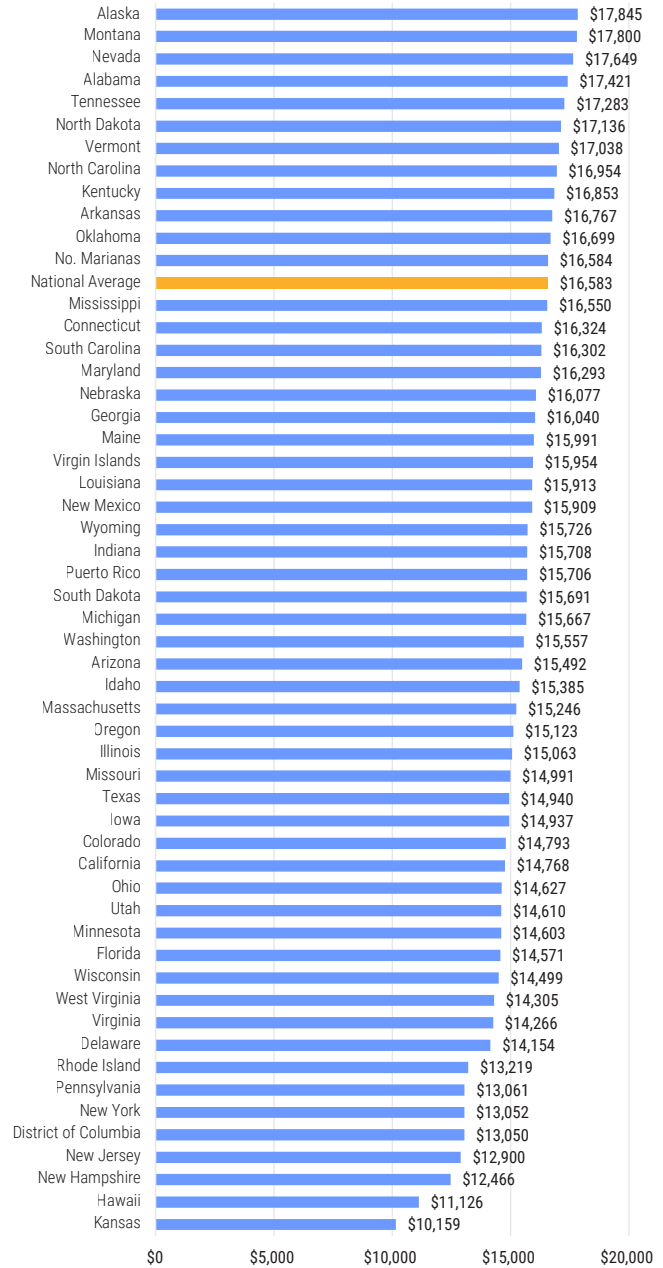
Enrollment of children in poverty in Early Head Start varies by ethnicity in almost every state but which group is underrepresented varies across states.

Head Start funding per child (adjusted for state cost of living)



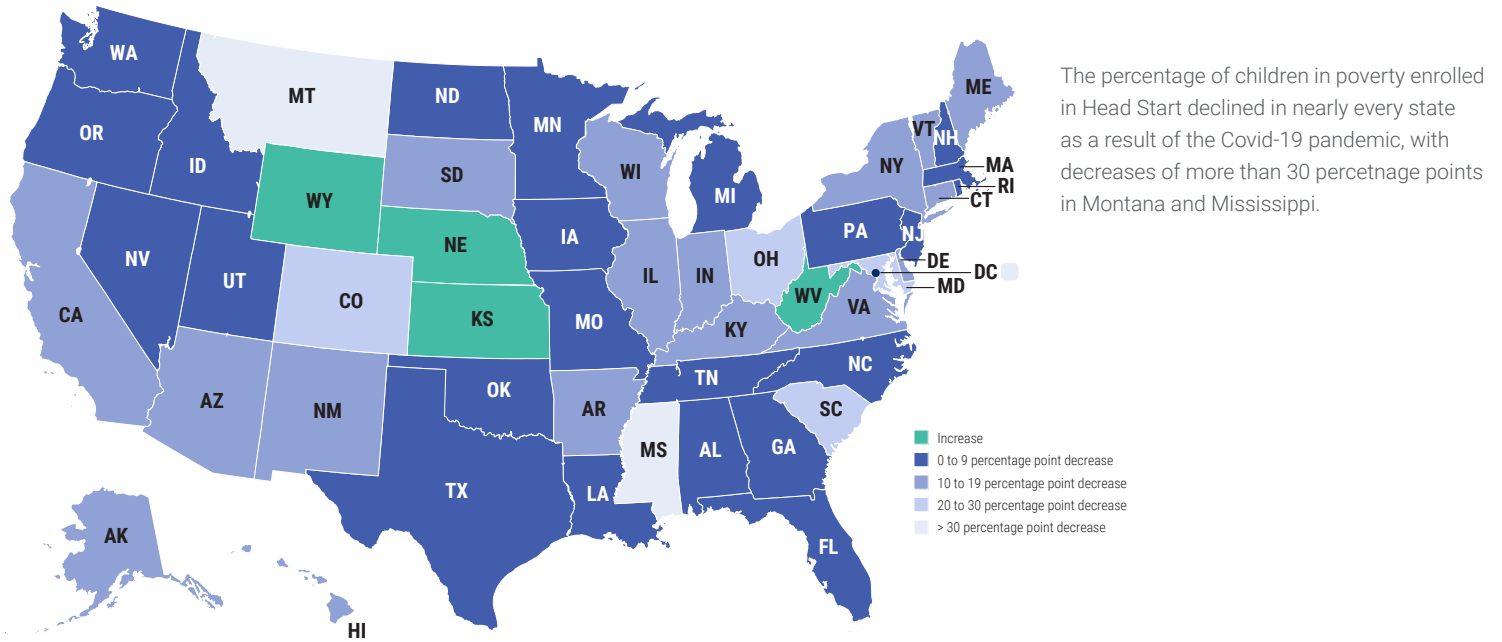
Head Start federal funding per child varies by nearly \$7,000 across the states, after adjusting for state-by-state cost of living differences.

Early Head Start funding per child (adjusted for state cost of living)

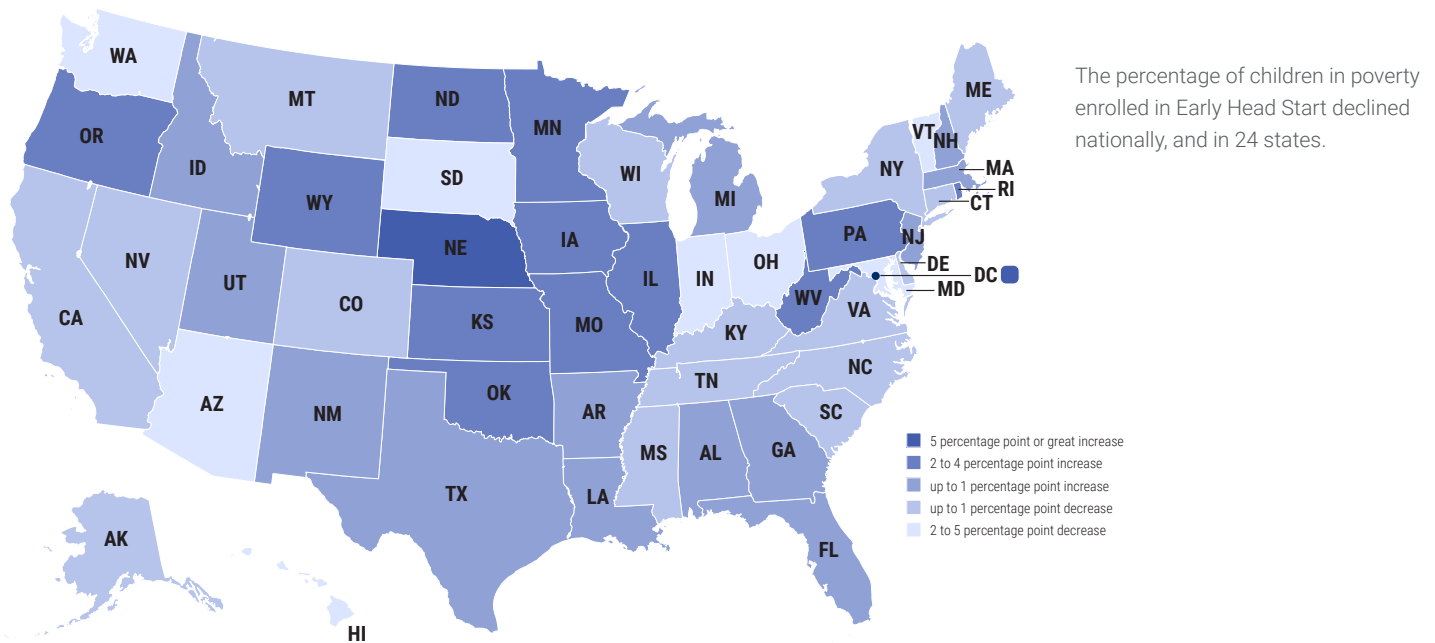


Early Head Start federal funding per child varies by \$7,700 across the states, after adjusting for state-by-state cost of living differences.

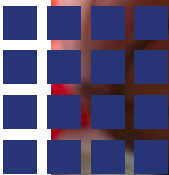
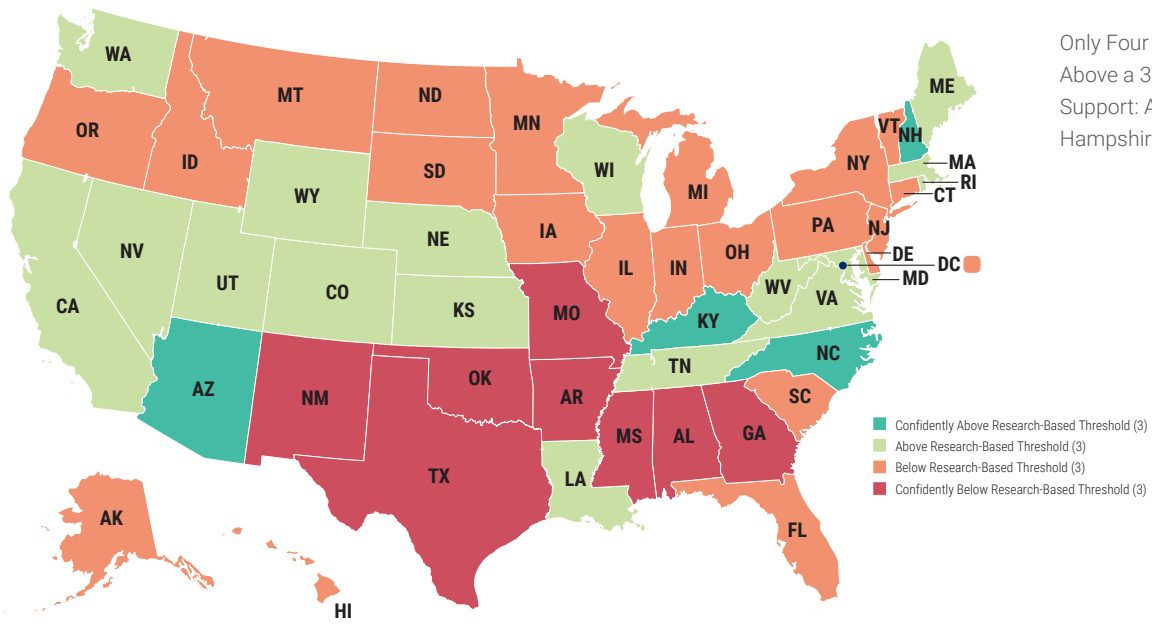
Change in Percentage of 3- & 4-year-olds in Poverty Enrolled in Head Start between 2018-2019 and 2020-2021



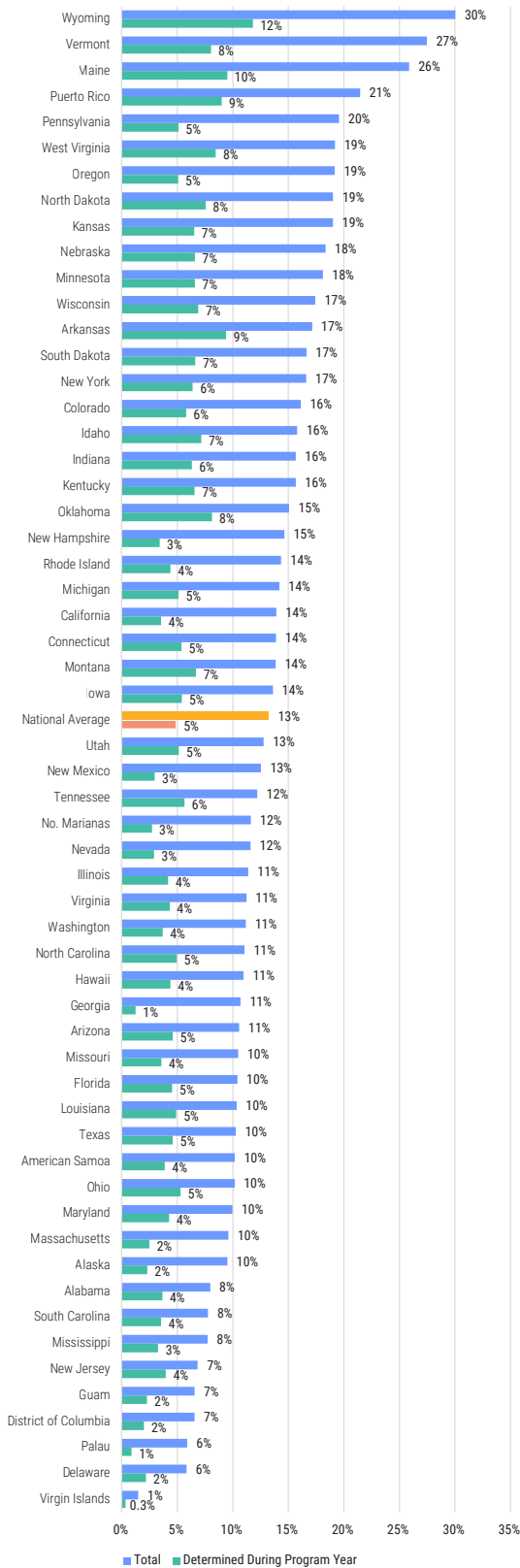
Change in Percentage of children under 3 years old in Poverty Enrolled in Early Head Start between 2018-2019 and 2020-2021



Average CLASS Pre-K Instructional Support Scores: 2016-2019

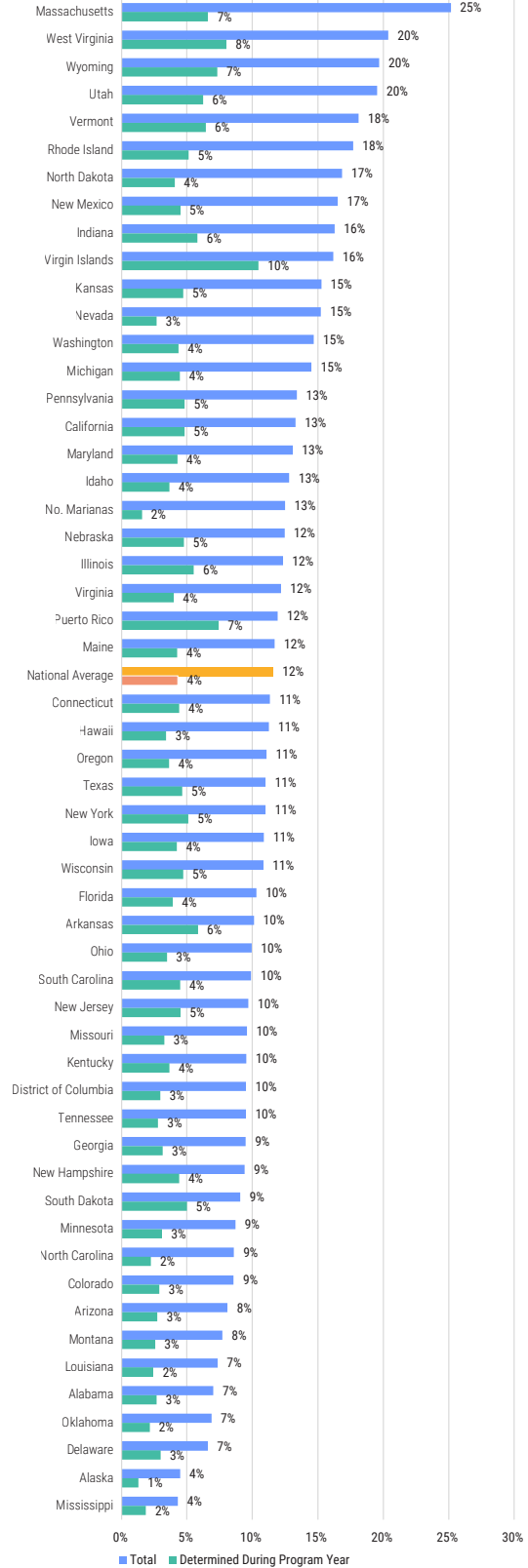


Percent of children enrolled in Head Start with an IEP



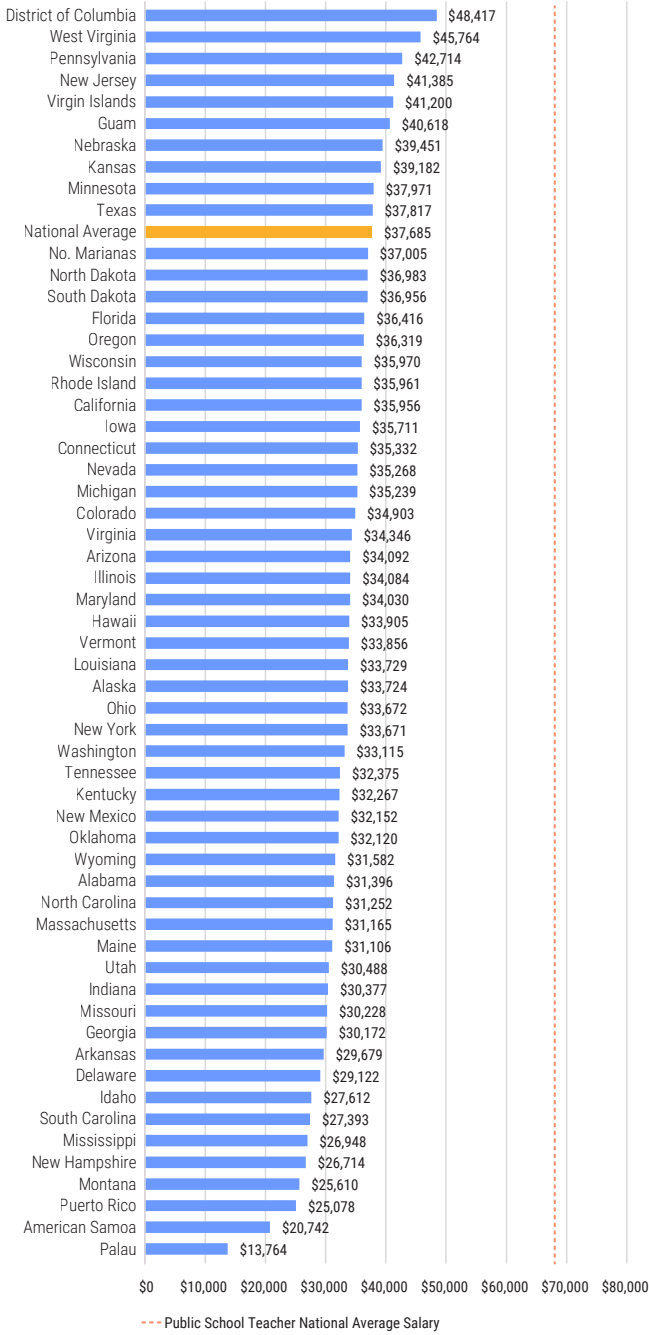
In nearly all states, at least 10% of children enrolled in Head Start had an IEP.

Percent of children enrolled in Early Head Start with an IFSP



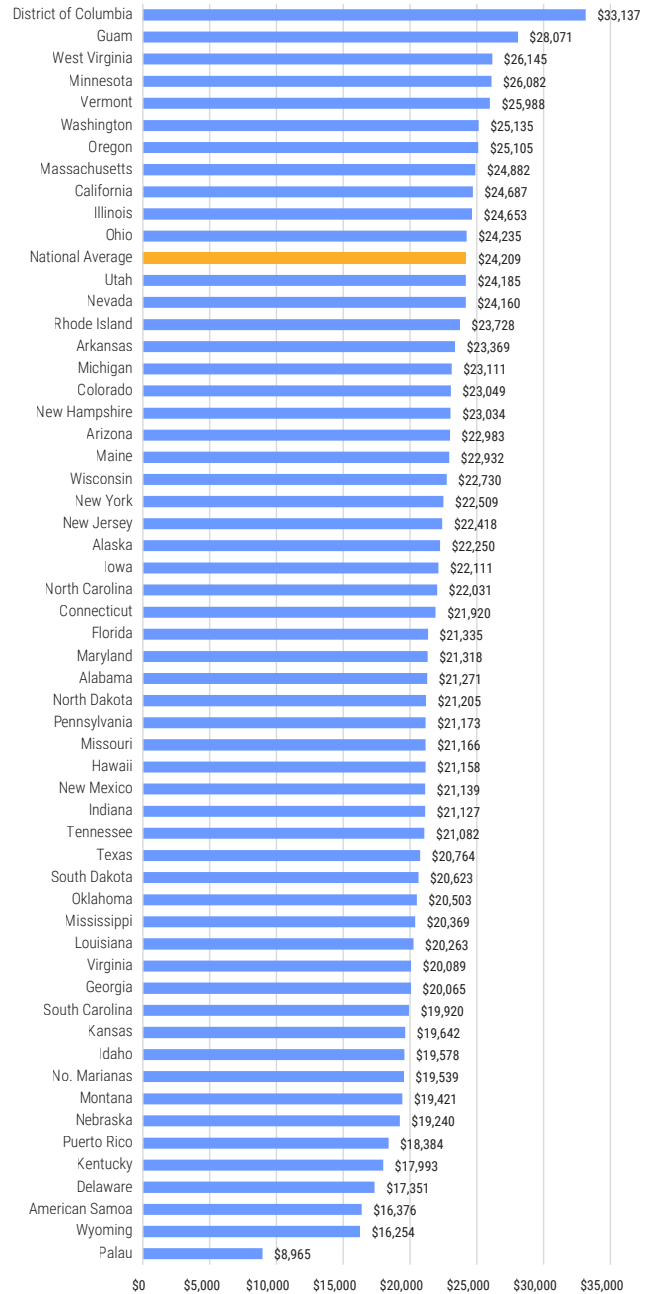
In nearly all states, at least 10% children enrolled in Early Head Start had an IFSP.

Head Start Teacher Average Annual Salary (adjusted for state by state cost of living differences)



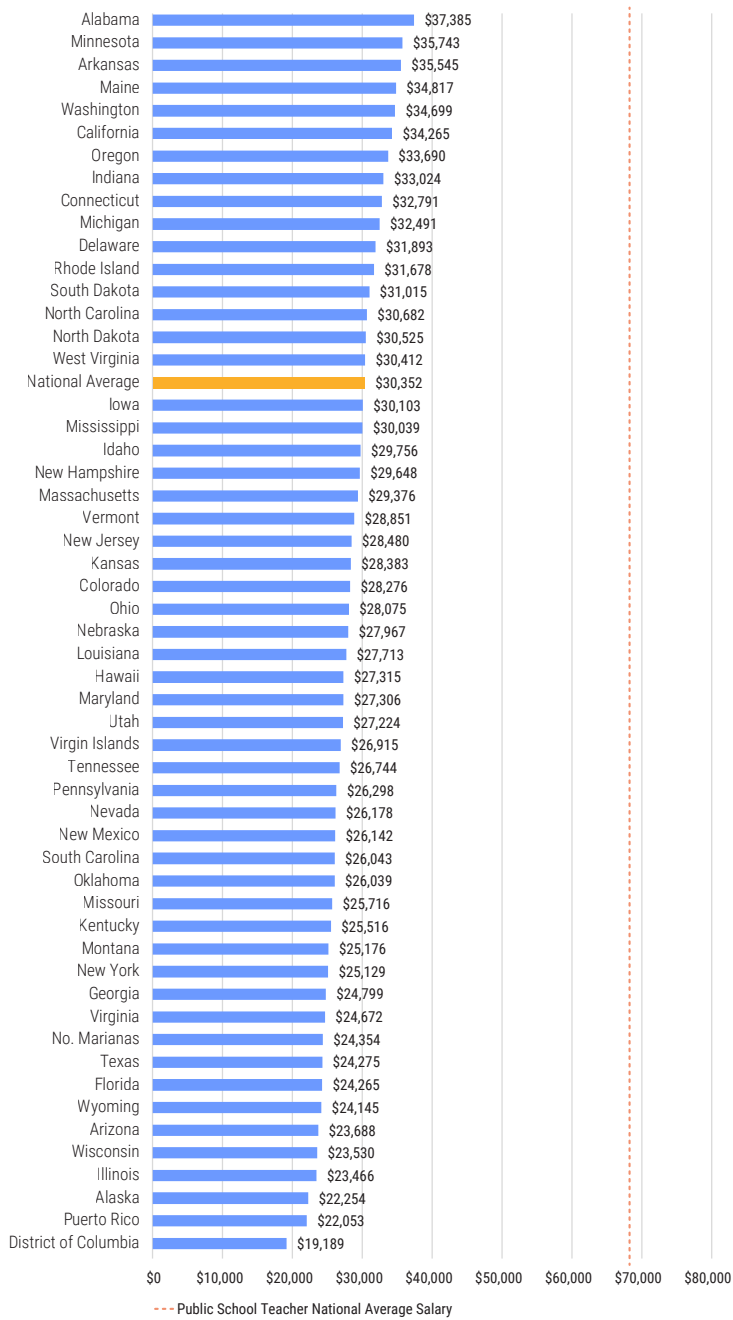
Head Start Teacher salaries are lower than average public school teacher salaries in every state.

Head Start Assistant Teacher Average Annual Salary (adjusted for state by state cost of living differences)



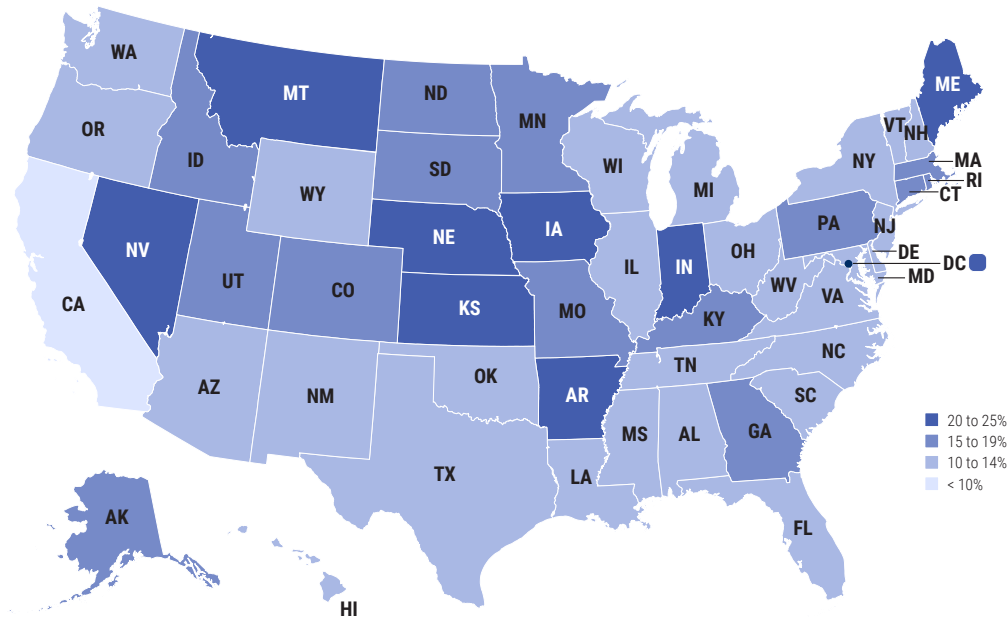
Head Start Assistant Teacher salaries are low in every state.

Early Head Start Teacher Average Annual Salary (adjusted for state by state cost of living differences)



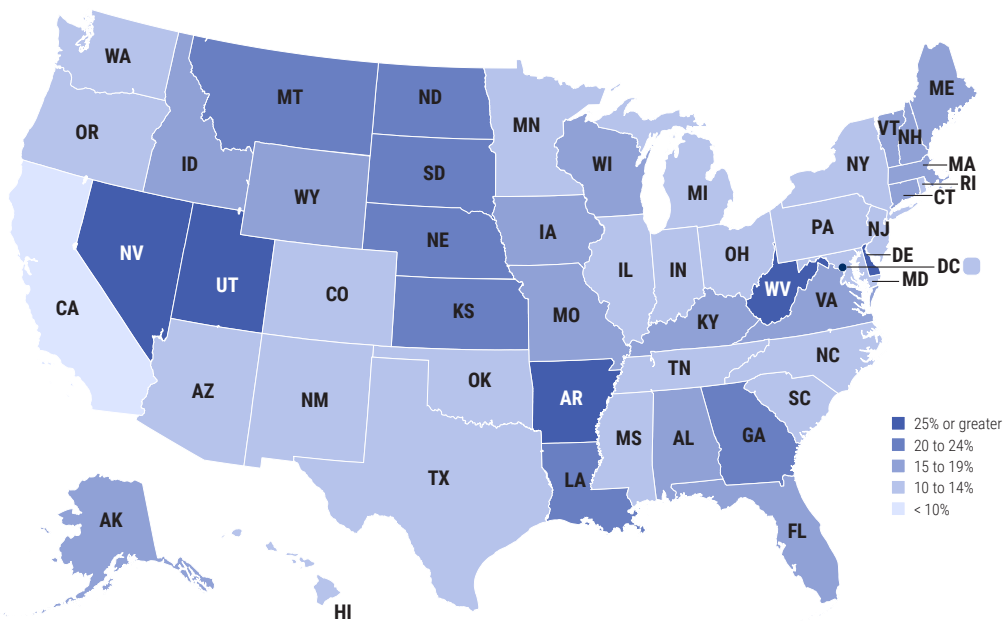
Early Head Start Teacher salaries are lower than average public school teacher salaries in every state.

Head Start Staff Turnover



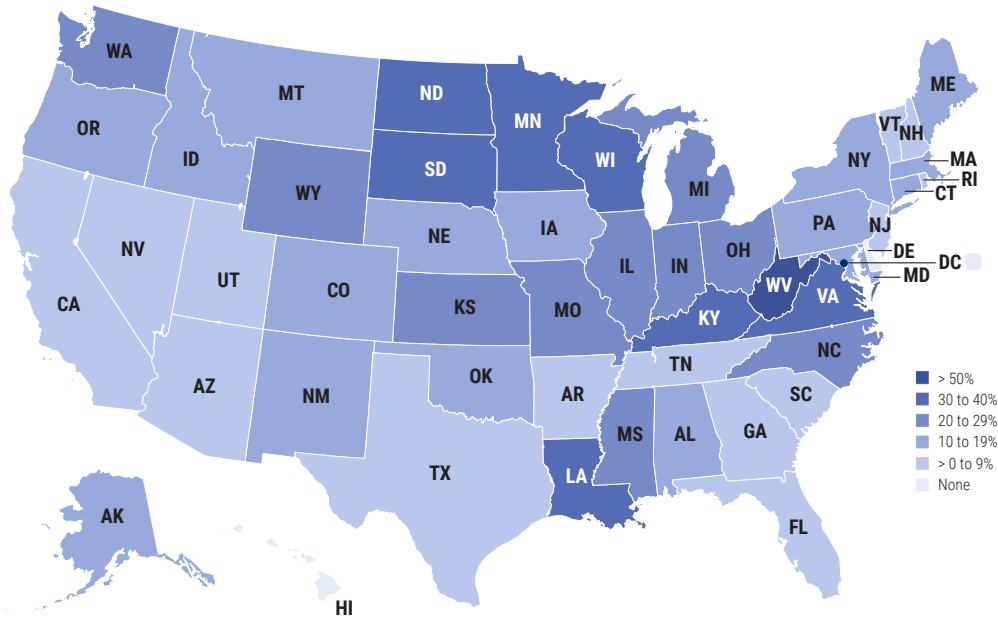
In nine states, more than one-fifth of Head Start left during the 2020-2021 program year.

Early Head Start Staff Turnover



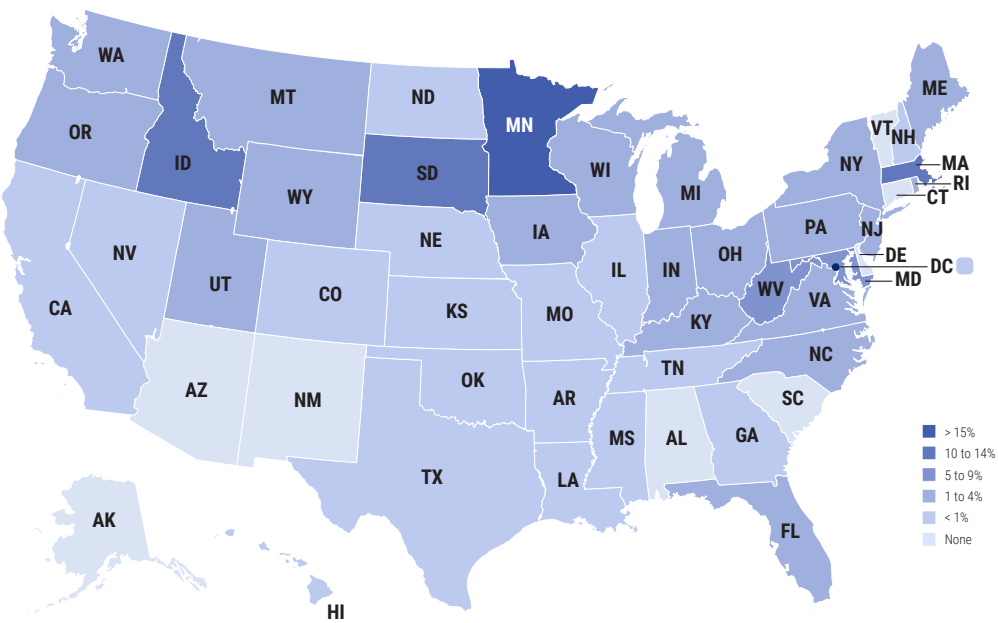
In five states, more than one-fourth of Early Head Start staff left during the 2020-2021 program year.

Percent of Children Enrolled in Head Start who Received Transportation



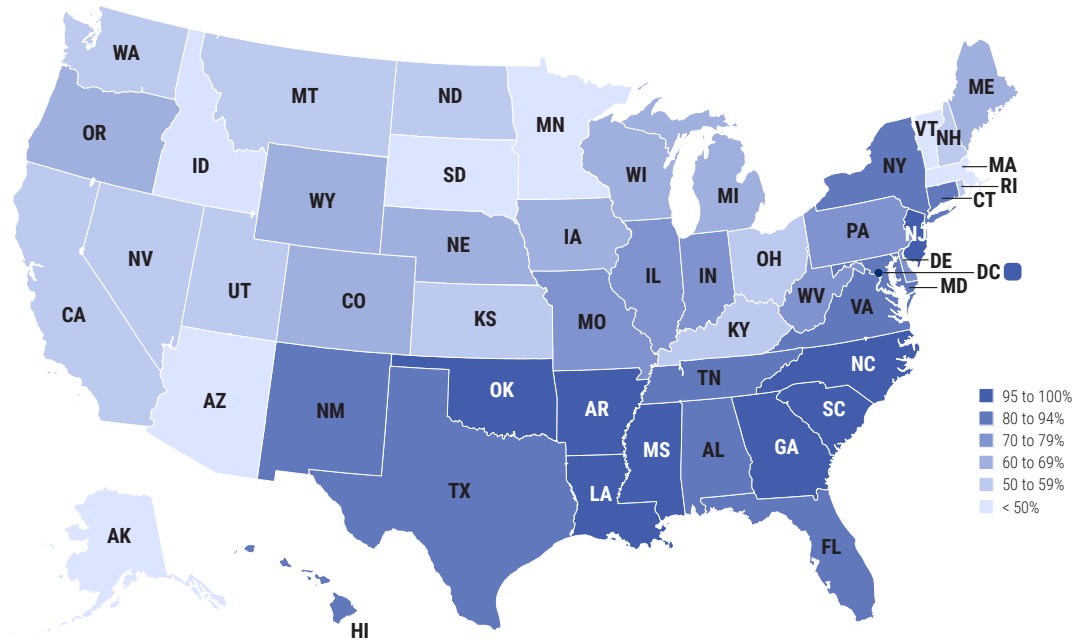
In 17 states, less than 10% of Head Start children received transportation.

Percent of Children Enrolled in Early Head Start who Received Transportation

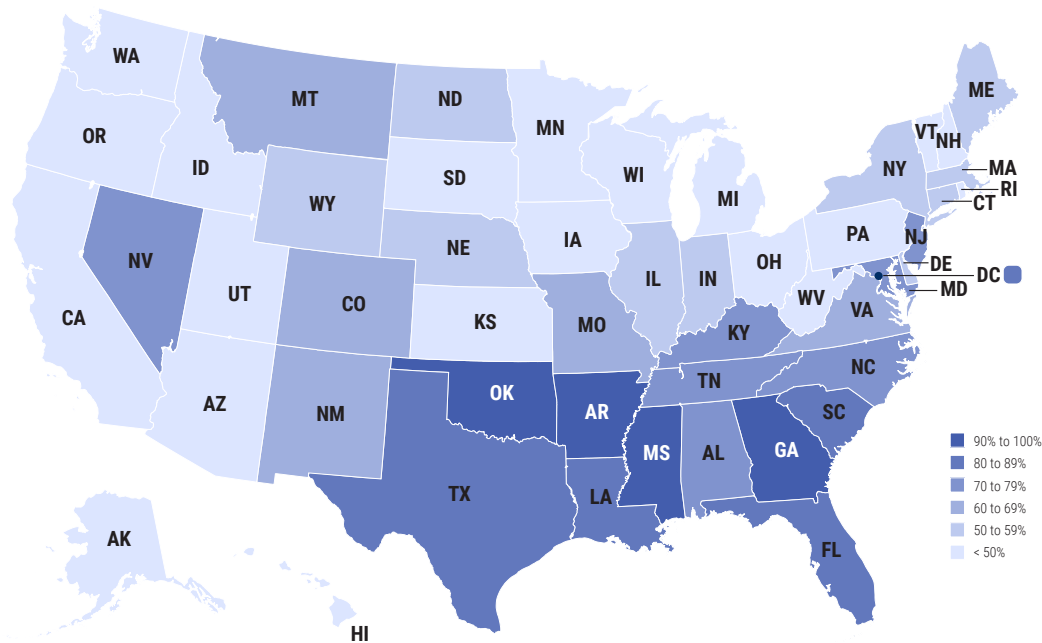


Minnesota and Idaho are the only two states to provide transportation to more than 10% of children in Early Head Start.

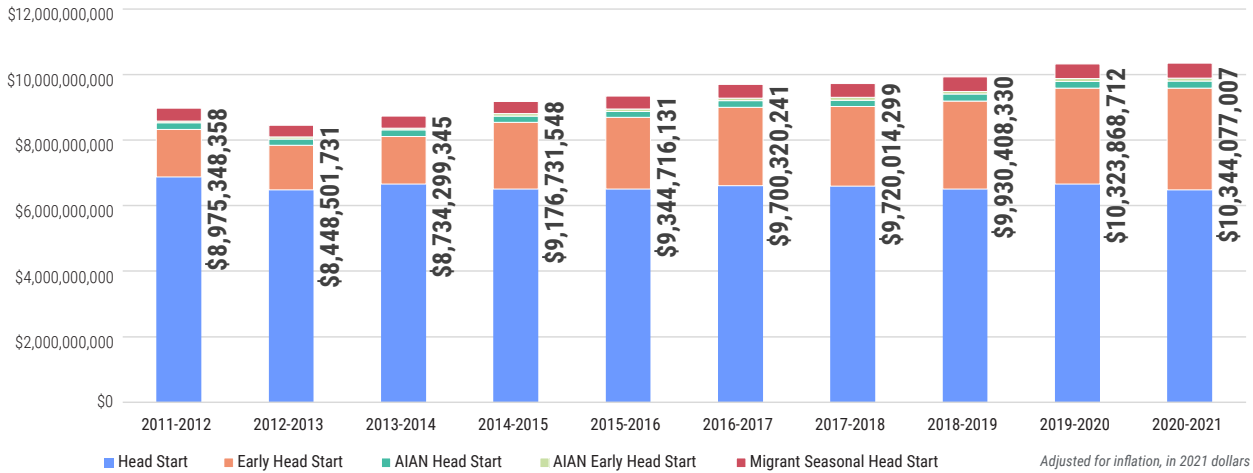
Percent of Head Start funded enrollment receiving at least 1,020 hours annually



Percent of Early Head Start funded enrollment receiving at least 1,380 hours annually

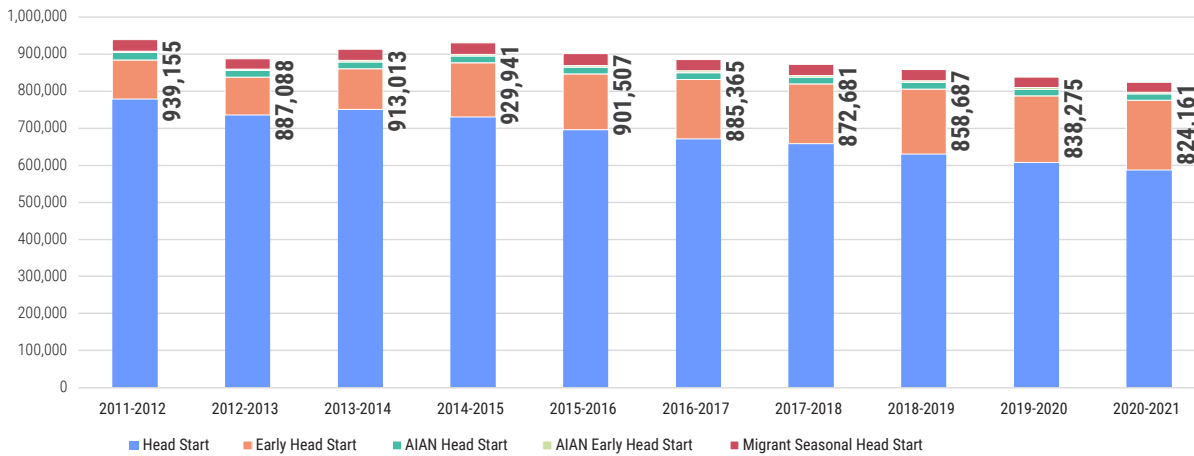


Total Federal Funding



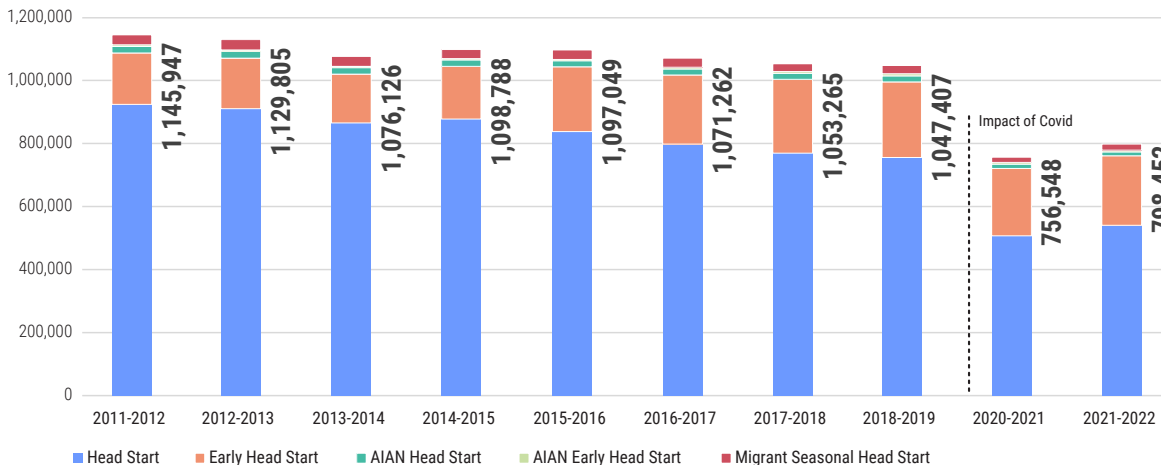
Federal funding for Head Start has increased slightly over the last decade, but additional funding is needed to increase access, quality, and equity as well as teacher compensation.

Funded Enrollment



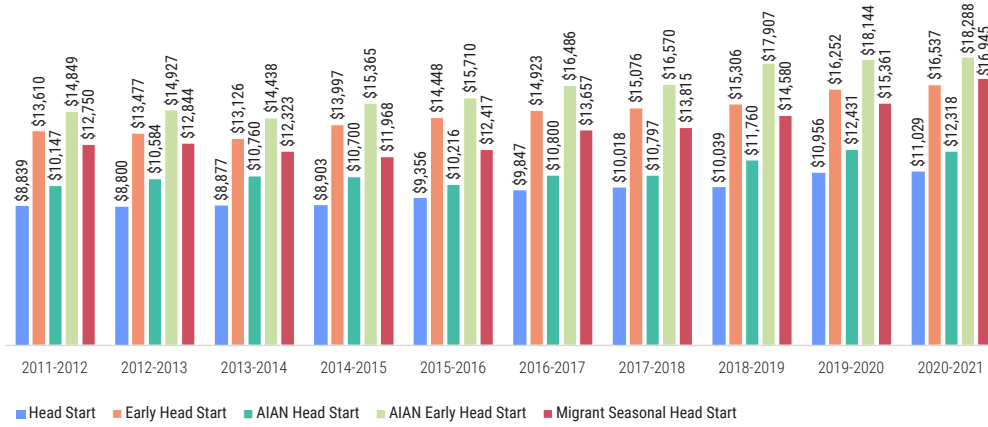
Funded Head Start enrollment has declined steadily over the last decade as school-day enrollment and Early Head Start enrollment have increased.

Cumulative Enrollment



The impact of the Covid-19 pandemic resulted in a drastic reduction in the number of children who attended Head Start.

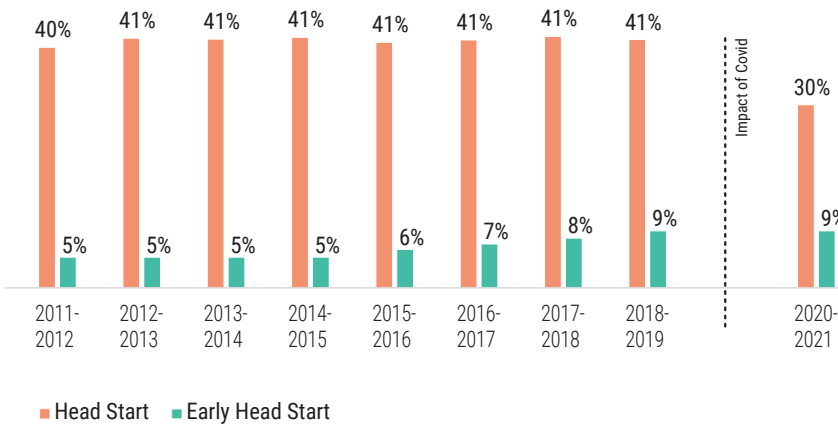
Federal Funding per Child Enrolled



Head Start funding per child remains too low to support a full-day, high-quality program, comprehensive services, and to pay teachers adequately.

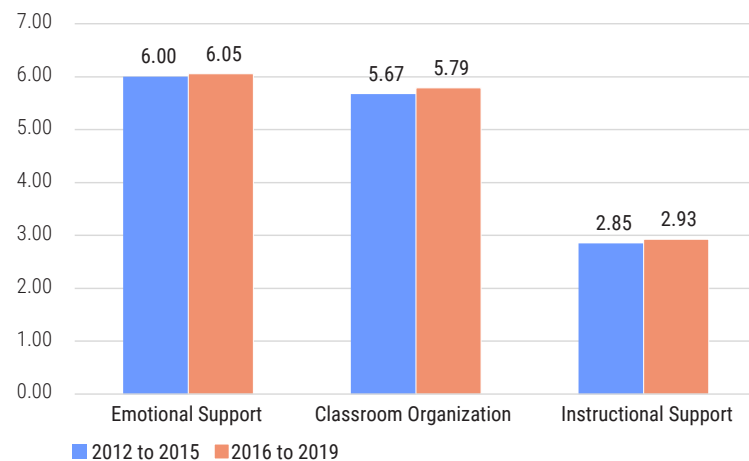
Adjusted for inflation, in 2021 dollars

Percent of Children in Poverty enrolled

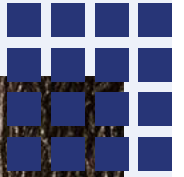


Despite declining child poverty, the percent of children in poverty enrolled in Head Start has not changed over the last decade (pre-Covid); there has been some progress in Early Head Start.

National Average CLASS Pre-K scores



Nationally, average CLASS scores on all three domains significantly increased across the two time points.



“

The findings in this report establish clear areas where improvements to Head Start can be made to improve equity of access to the program.

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