

MILAGROS NORES

National Institute for Early Education Research
Graduate School of Education
Rutgers, The State University of New Jersey
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Current Position

Co-Director for Research and Associate Research Professor

National Institute for Early Education Research
Graduate School of Education
Rutgers, State University of New Jersey

Overview of Expertise

- In-depth understanding of early and elementary education systems, cultural diversity, English language learning, data-driven policy development, and economics.
- Strong collaborative leadership skills well-suited to addressing cross-sector early childhood systems and early learning outcomes for diverse and disadvantaged populations.
- Extensive consulting, technical assistance and research experience in large-scale, culturally diverse early education systems, including work with cities and states the U.S. and with the Inter-American Development Bank, the World Bank, among others in education projects in Argentina, Brazil, Colombia, Dominican Republic, Egypt, Honduras, Jamaica, Uruguay and Vietnam.
- Extensive experience in project management, evaluation experience, evaluation design, cost-benefit analyses and statistical analyses.
- Accomplished author, including co-authorship of The High/Scope Perry Preschool Program: Cost-Benefit Analysis Using Data from the Age-40 Follow-Up.

Academic Degrees

Teachers College, Columbia University

New York, NY

Ph.D. & M. Phil, Education and Economics, June 2006

Areas: Early Childhood Education; Economics of Education; Inequalities in Education;
International and Comparative Education.

Harvard Graduate School of Education

Cambridge, MA

M.Ed. in Administration, Planning and Social Policy, June 1999

Areas: International and Comparative Education; Educational Policy Analysis; and Poverty and Education.

Universidad Torcuato Di Tella, Dec 1996

Buenos Aires, Argentina

B.Sc. in Economics with a minor in Business Administration

Honors

- 2021 Member. *National Academy of Sciences, Engineering, and Medicine / Board on Children, Youth & Families*. Study on Exploring the Opportunity Gap for Young Children from Birth to Eight.
- 2021- Member Advisory Board. *Straus Center for Young Children & Families, Bank Street College of Education*.
- 2017- Member Advisory Committee. *Young Scholars Program, Foundation for Child Development*.
- 2016- Global Advisor. *Educate Me, RISE Egypt*.
- 2015, 2016 Scientific Advisor. *Grand Challenges Canada / Saving Brains*.
- 2013- Member. Publication committee. *International Journal of Child Care and Education Policy*.

Grants, Awards & Contracts (~17 M)

- 2022 Co-PI, PHLpreK Classroom Evaluations, City of Philadelphia, \$40 k (PI: Erin Harmeyer).
- 2022 PI, *Modifying and Validating the Developmental Measure of the Trinidad and Tobago Ministry of Education*, Inter-American Development Bank, \$250 k (Co-PI: Ellen Frede).
- 2021-2023 Co-PI, *Landscape Analysis of Indiana's early learning programs*, Early Learning Indiana, \$1.2 M (PI: Lori Connors-Tadros).
- 2021-2024 PI, *Creative Curriculum's Ecosystem Evaluation*, Teaching Strategies, LLC., \$1.4 M (Co-PI: W. Steven Barnett).
- 2020-2022 PI, *Grow NJ Kids Evaluation*, New Jersey Department of Health and Human Services, Year 1: \$338 k. Year 2: \$789 k (Co-PI: W. Steven Barnett).
- 2020 Researcher, Overdeck Family Foundation, *Research to Inform Policy Responses to COVID-19's Impacts on Young Children*, \$60 k (PI: W. Steven Barnett).
- 2020 Researcher, *Understanding and Responding to Inequalities in COVID-19's Impacts*, PNC Bank Foundation: \$190 k (PI: W. Steven Barnett).
- 2020-2025 PI, *Understanding Access and Variability in West Virginia's Universal Pre-K Program*, (Co-PI: Kwanghee Jung). West Virginia's Department of Education & Marshall University: \$2.22 M
- 2020-2022 PI, *Paths to Play Competency: Mapping Teacher's Journey to Inform Professional Development*. (Co-PI: Ellen Frede). The Lego Foundation: \$450 k
- 2019-2020 Co-PI, *Special Education Early Childhood Needs Assessment* (PI: A. Friedman-Krauss). Connecticut Department of Education: \$200 k
- 2018-2019 PI, *Impact Evaluation for the Seattle Preschool Program, Year 4* (Co-PI: W. Steven Barnett). City of Seattle: \$170 k
- 2017-2018 PI, *Impact Evaluation for the Seattle Preschool Program, Year 3* (Co-PI: W. Steven Barnett). City of Seattle: \$170 k
- 2017-2019 Researcher, *Results, Milestones and Activities: PHL preK Instructional Coaching Program (PICP)*. William Penn Foundation: \$995 k Awarded to PHMC; Subgrantee: 30 k.
- 2017-2018 PI, *Evaluation of Passaic Public Schools' Implementation of NJ Kindergarten Guidelines*. Henry and Marilyn Taub Foundation: \$92 k
- 2017-2021 Co-PI. *Understanding how public preschool can achieve and maintain high quality early education opportunities* (PI: W. Steven Barnett, Co-PI: Allison Friedman-Krauss). Robert Wood Johnson Foundation, \$1.9 M
- 2017-2023 PI, *Evaluation of Philadelphia's Quality Pre-Kindergarten Initiative* (Co-PI: W. Steven Barnett). William Penn Foundation, \$2.3 M

2017-2020	Co-PI, <i>Evaluation of the Early Learning Neighborhood Collaborative</i> (PI: Nicole diCrecchio). Early Learning Neighborhood Collaborative (Primary: W.K. Kellogg Foundation), \$180 k
2016-2017	PI, <i>Training for the application of standardized instruments to assess early childhood development in the Dominican Republic</i> . Inter-American Development Bank, \$58 k
2016	PI, <i>Early Childhood Colorado Policy Scan</i> (Co-PI: W. Steven Barnett) The Piton Foundation, \$85 k
2016	PI, <i>The AeioTu Early Childhood Longitudinal Study</i> . Universidad de Los Andes, \$45 k
2015-2020	PI, <i>A Study of the Impact of West Virginia's Universal Pre-K Program</i> . West Virginia's Department of Education & Marshall University, \$2 M
2015-2017	PI, <i>Early Childhood Interventions to Improve Children's Developmental Trajectories across the Globe: A Systematic Review</i> (Co-PI: W. Steven Barnett). Jacobs Foundation, \$50 k
2015-2017	Co-PI, <i>Impact Evaluation for the Seattle Preschool Program, Years 1-2</i> (PI: W. Steven Barnett). City of Seattle & Third Sector Intelligence, \$188 k
2015	Co-PI, <i>Quantifying the Impact of High-Quality Early Childhood Programs on the School Readiness</i> (PI: W. Steven Barnett). Center for American Progress, \$20 k
2015	PI, <i>Summit Full Day Kindergarten Evaluation</i> (Co-PI: Jessica Francis). The Schumann Fund for NJ, \$20 k
2014	PI, <i>Summit Full Day Kindergarten Evaluation</i> (Co-PI: Jessica Francis). The Summit School District, \$5 k
2014	PI, <i>Early Learning Shine Evaluation</i> (Co-PI: Jessica Francis). Early Learning Shine, \$48 k
2014-2017	PI, <i>The AVANCE Randomized Control Trial</i> . Heising-Simons Foundation, \$132 k
2013	Co-PI, <i>Rhode Island Pre-Kindergarten Program Evaluation</i> (PI: W. Steven Barnett). State of Rhode Island, \$30 k
2013	Co-PI, <i>Blueprint for The State of The Early Childhood Services in Latin America</i> (PI: W. Steven Barnett) Inter-American Development Bank, \$45 k
2013	PI, <i>Infant and Toddler assessments in the Northeast</i> . Center for Assessment and Policy Development, \$47 k
2013-2014	PI, <i>The AVANCE Randomized Control Trial</i> . AVANCE, Inc., \$170 k
2013-2015	PI, <i>The AeioTu Early Childhood Longitudinal Study</i> . UBS Optimum Grant & Fundación Carulla, \$480 k
2012-2014	PI, <i>The AVANCE Randomized Control Trial</i> . AVANCE, Inc. (Primary: W.K. Kellogg Foundation), \$830 k
2012	PI, <i>Infant and HOME training in Ecuador</i> . Inter-American Development Bank, \$22 k
2012	Co-PI, <i>The AeioTu Early Childhood Longitudinal Study. A community add-on</i> . (PI: Raquel Bernal) Inter-American Development Bank, \$89 k
2011-2013	PI, <i>The AeioTu Early Childhood Longitudinal Study</i> . Jacobs Foundation, \$532 k
2011-2013	PI, <i>The AeioTu Early Childhood Longitudinal Study</i> . UBS Optimum Grant & Fundación Carulla, \$600 k
2010-2011	PI, <i>The AVANCE Adaptation Study in Three Culturally Distinct Sites</i> . AVANCE, Inc. (Primary: W.K. Kellogg Foundation), \$500 k
2010-2011	PI, <i>The AeioTu Early Childhood Longitudinal Study. A delayed gratification add-on</i> . Inter-American Development Bank, \$100 k
2009-2011	PI, <i>The AeioTu Early Childhood Longitudinal Study</i> . Jacobs Foundation, \$400 k

Fellowships

2006	Betty Fairfax Professional Development Fund Grant
2005-2006	International Development Fellowship, Teachers College, Columbia University

2002-2003	Economics & Education Fellowship, Teachers College, Columbia University
1998-1999	Profor Fellowship, Argentine Ministry of Education/World Bank, Argentina
1998-1999	Amalia Lacroze de Fortabat Fellowship, Harvard University, Cambridge
1998-1999	Fulbright Commission and Ministry of Education of Argentina Scholar, Argentina
1997	Scholarship, Universidad Torcuato di Tella, Argentina
1996	Award 'El Cronista' for Student research in Economics

Research Experience

National Institute for Early Education Research, Rutgers University (New Brunswick, NJ) 7/08-12/16
Assistant Research Professor

- Managed 4.0M USD in grants and contracts for quantitative and qualitative research projects and program evaluations in the U.S. and Latin America, including randomized trials, RDDs, and longitudinal studies.
- Provided analyses for information requests on early childhood services and enrollments to the U.S. Senate, the Department of Education, the transition team of the Obama administration, Sesame Street, state, federal, and international governments and organizations, and other NGO.
- Participated in evaluations of state and program early childhood programs.
- Produced analyses, reports, and published on pre-K participation in the United States, pre-K determinants of quality, early childhood services and programs in the U.S. and internationally.
- Provided technical assistance to states on culturally- and linguistically- responsive early education systems.
- Consulted and/or supported international organizations and projects in ECEC.

A. Alfred Taubman Center for Public Policy, Brown University (Providence, RI) 7/06-6/08
Postdoctoral Research Associate

- Research: Early childhood education inequities in the U.S., and liquidity constraints and access to education in Vietnam; decentralization in education in Chile and Argentina; SES and educational expectation in higher education in the U.S.
- Senior thesis advisement: “Education and development in India”, “Education and critical race theories of whiteness in the U.S.” and “ICL lending in higher education in the U.S.”
- 1/1 Course Load

National Center for the Study of Privatization in Education (New York, NY) 9/02-5/05
Teachers College, Columbia University
Research Associate

- Worked with Dr. Henry M. Levin and Dr. Clive Belfield in education reform and early childhood education.
- Collaborative reevaluation & authorship of the Cost-effectiveness of the Perry Pre-school Program, Age 40.
- Self-directed projects on socioeconomic segregation and sorting in early childhood education.

Centro de Políticas Educativas, Fundación Gobierno y Sociedad (Buenos Aires, Argentina) 11/99-7/02
 [Education Policy Center, Government & Society Foundation]
Research Associate

- Research on competition in education, inequities in the Argentine education systems, new trends in education policy, educational assessment, mass media and education, and comparative education.
- Project coordination & grant development: “*Deregulation and local control in education. A reform proposal for the City of Buenos Aires*”; co-founded by the Tinker Foundation (NY).

- Co-authored the book “Desde los Operativos Nacionales hasta los Boletines Escolares. La Evaluación Educativa en la Argentina: 1992-2001” and other peer-reviewed and working papers.

Harvard Graduate School of Education (Cambridge, MA) 3/99-6/99
Research Assistant

- Analysis on inequalities in the Mexican Educational System. Prof. Fernando Reimers.

Research Assistant

- Developed alumni network for Latin America and South Asia with the purpose of enhancing communication between alumni and the school to increase international enrollments.

FIEL-Fundación de Investigaciones Económicas Latinoamericanas. (Buenos Aires, Argentina) 6/97-8/98

[Foundation for Latin American Economic Research]

Junior Economist

- Researcher for the “Educación para el Siglo XXI” project; researched Asian, European and American systems of education; performed comparative analysis of educational systems in Japan, Germany, Spain, United Kingdom, France and Argentina. Co-authored the book “Educación para el Siglo XXI”.

BCRA – Banco Central de la República Argentina (Buenos Aires, Argentina) 1/96-2/96

[Central Bank of Argentina]

Junior Economist, Economics and Finance Department – Summer Internship

- Researched existing public payment system identifying strengths and weaknesses for future reforms.

CEO – Consultores en Economía y Organización (Buenos Aires, Argentina) 12/94-4/95

Research Assistant – Summer Internship

- Researched the competitiveness of the Argentine agricultural sector.

Consulting Experience

Inter-American Development Bank 2012-2013,
2016, 2018
 Support activities and components for ECD studies in Latin America.

World Bank 7/07-12/10

Education sector. East Asia & Pacific Region (Hong Kong)

- Education Study for Vietnam, using VLSS (household surveys).
- Studying access and constraints to Primary and Secondary Education in Vietnam.

Reports:

- Vietnam Schools: Access, Progression and Attainment, July 2008.
- Quantity and Quality of Primary Schools in Vietnam: An Analysis of Distribution, September 2008.
- Vietnam: Costs and Resources of Schooling, October 2008.
- The Determinants of Primary Completion and Achievement in Vietnam, December 2009.
- The Determinants of Secondary Completion and Achievement in Vietnam, November 2009.
- Liquidity Constraints and Progress in Secondary Education in Vietnam, November 2009.

Education sector. Latin America and the Caribbean Region (Washington, D.C.) 5/05-9/05

- Researcher on the Education Quality Regional Study in Latin America.
- Authored: Quality levels and endowments affecting student achievement in the region.
- Supervision mission for an investment loan in Uruguay (Mecaep III).
- Negotiations with Education Secretariat for Uruguay.
- Surveyed level of implementation of a full-day school programs in Uruguay.

Education sector. Latin America and the Caribbean Region (Washington, D.C.) 6/03-8/03

- Supervision mission for a structural loan in Uruguay; part of a team negotiating with Education Secretary and Finance advisors to the Finance Minister.

- Conducted quantitative research on Brazil and Honduras.

Education sector. Latin America and the Caribbean Region. (Buenos Aires, Argentina) 6/02 & 8/01

- Participated in evaluation mission to the Province of Catamarca (Argentina);
- Researched, appraised and evaluated personnel restructuring reform implemented by the Minister of Education and provided recommendations for further development of the reform.
- Participated in ICR mission for the education loan PRODYMES I (*Proyecto de Reforma y Mejoramiento de la Educación Secundaria*);
- Appraised implementation of the project in the Province of Río Negro; Evaluated the federal component of the project on Student Assessment.

FLACSO-Argentina (Buenos Aires, Argentina) 1/00-12/00

- Worked with the “Proyecto de Mejoramiento del Aprendizaje y Prevención de la Repitencia en 4° Grado en Argentina, Brasil, Chile y México”;
- Conducted empirical analysis on student assessments and questionnaires applied locally (as well as in 4 other countries in the region) by UNESCO;
- Analyzed classroom, family, school and child variables, through hierarchical regression models.

Fundación Mediterránea (Cambridge, MA) 2/99-6/99

- Reviewed education policy research for an education policy project on Argentina, for Lic. Llach (Minister of Education, Dec. 1999-2000); project ended in a book, “Educación para todos”.

Teaching Experience

Courses Designed and taught courses within the public policy department at Brown University at the masters and senior level.

Education Policy Challenges (Fall 2006 & Fall 2007). Senior seminar addressing education reform trends within the framework of comparative education. Students are exposed to an overview of modern paradigms and their application as a framework for public policy analysis in the areas of measurement, race, decentralization policies, finance, and privatization, among others.

Economics of Public Policies (Spring 2007 & Spring 2008). Core MPA/MPP course. Designed and taught providing students tools from the field of economics (concepts of public goods, externalities, etc) to analyze issues such as health policy, tax reform, welfare, poverty and education in the U.S.

TA *Foreign Trade*. Universidad Torcuato di Tella, Buenos Aires. Fall 1996.

Guest Understanding the evidence in ECE (Steve Barnett), Rutgers University, Fall 2017.

Lecturer Hispanics in the U.S. (Marta Tienda), Brown University. Spring 2007.

Comparative Education (Lesley Bartlett), Teachers College, Columbia University. Spring 2006.
Resource Allocation (Henry Levin), Teachers College, Columbia University. Spring 2006.

Publications and Work in Progress

Books

Schweinhart, L. J., Montie, J., Xiang, Z., Barnett, W. S., Belfield, C. R., & Nores, M. (2005). Lifetime effects: The High/Scope Perry Preschool study through age 40. (Monographs of the High/Scope Educational Research Foundation, 14). Ypsilanti, MI: High/Scope Press.

- Narodowski, M., **Nores, M.** & Andrada, M. (2002) Desde los Operativos Nacionales hasta los Boletines Escolares. La Evaluación Educativa en la Argentina: 1992-2001. [From the National Assessment to the School Grades. Educational Assessment in Argentina: 1992-2000]. Editorial Prometeo. Buenos Aires.
- Narodowski, M., **Nores, M.** & Andrada, M. (Eds.) (2002). Nuevas Tendencias en Políticas Educativas. Estado, Escuela y Mercado. [New Trends in Education Policies: the State, the Schools and the Market] Editorial Granica. Buenos Aires.

Chapters in Books

- Nores, M.** & R. Prayag. (Forthcoming) Early Childhood Education Effects into Adulthood. In Berends, M., Schneider, B., & Lamb, S. (eds). SAGE Handbook on the Sociology of Education. Sage.
- Nores, M.** & K. (Forthcoming) Garver. Funding Early Childhood Education. In Cohen-Vogel, L., Scott, J. & Youngs, P. (eds). AERA Handbook of Education Policy Research, 2nd Volume.
- Barnett, W.S., Bernal, R. & **Nores, M.** (2020) The Contributions of Economics to the Early Childhood Field. In D.F. Gullo, & Graue, M.E. (eds) The Sciences of Early Childhood Education: From Diverse Perspective to Common Practices. Routledge.
- Nores, M.** (2020) Equity as a perspective for implementation research in the early childhood field. In, A Closer Look: Implementation Research in Early Care and Education. Foundation for Child Development. <https://www.fcd-us.org/getting-it-right-using-implementation-research-to-improve-outcomes-in-early-care-and-education/>
- Nores, M.** (2020) The Economics of Early Childhood Education. In S. Bradley, & Green, C. (eds) International Encyclopedia of Education. Amsterdam: Elsevier.
- Barnett, W. S. & **Nores, M.** (2017) Costs and Benefits of Early Childhood Education and Care. In Miller, L. Cameron, C., Dalli, C. & Barbour, N. (Eds.) The SAGE Handbook of Early Childhood Policy. Sage.
- Nores, M.** (2016). Accessibility. In Kent, C. & Couchenor, D.L. (Eds.) The Sage Encyclopedia of Contemporary Early Childhood Education. Sage.
- Nores, M.** & Barnett, W. S. (2016). The role of pre-school education in social behaviour of children. In Helmut, K., Sławomir, R., Evelyn, S. (Eds.) Women and Children as Victims of Offenders: Background, Prevention, Reintegration. Suggestions for Succeeding Generations, Vol.1. Switzerland: Springer.
- Barnett, W. S. & **Nores, M.** (2015). The investment and productivity argument for ECCE. In P. T. M. Marope and Y. Kaga (eds), Investing against Evidence. The Global State of Early Childhood Care and Education. Paris: UNESCO Publishing. <http://unesdoc.unesco.org/images/0023/002335/233558e.pdf>
- Nores, M.** & Barnett, W. S. (2013). Early Child Development Programs and Research in the United States. In M. Stamm & Edelmann (eds), D. Manual for Early Childhood and Educational Research (Handbuch frühkindliche Bildungsforschung). Switzerland: VS Verlag für Sozialwissenschaften.
- Nores, M.** (2010) The Economics of Early Childhood Education. In D.J. Brewer, & McEwan, P. J. (eds) (2010). International Encyclopedia of Education. Amsterdam: Elsevier.
- Nores, M.** (2010) The Economics of Early Childhood Education. In D.J. Brewer, & McEwan, P. J., (eds) (2010). Economics of Education. Amsterdam: Elsevier. (Reprinted from Brewer, D.J. & McEwan, P. J., ed. (2010). International Encyclopedia of Education. Amsterdam: Elsevier.)
- Nores, M.** (2007) Childhood Challenges in Argentina. Greenwood Encyclopedia of Children's Issues Worldwide. Central and South America Volume. Greenwood Publishing Group, Inc., Westport.
- Narodowski, M. & **Nores, M.** Searching for "Neoliberal" Education Policies: A Comparative Analysis of Argentina and Chile. In Ball, S., Fischman, G. & S. Gvartz (2003) Crisis and Hope: The Educational Hopscotch of Latin America. Routledge, New York & London.
- Panadeiros, M., Susmel, N. & **Nores, M.** La Experiencia Internacional. En FIEL/CEP. (1998). Educación para el Siglo XXI. El Caso Argentino y Otras Experiencias Internacionales. [Education for the 21st Century. The Case of Argentina and Other International Experiences.] Fundación de Investigaciones Económicas Latinoamericanas, Buenos Aires.

Journal Articles

- Nores, M.** Vazquez, C., Gustafsson-Wright, E. Osborne, E., Cuartas, J., Lambiris, M.J., McCoy, D.C., Lopez-Boo, F., Behrman, J., Bernal, R., Draper, C.E., Okely, A.D., Tremblay, M.S., Yousafzai, A.K., Lombardi, J. & G. Fink. (R&R) The cost of not investing in the next 1,000 days: implications for policy and practice. Draper, C. Yousafzai, A.K., McCoy, D.C., et al. (R&R) The next 1,000 days: Building on early investments for the health and development of young children.
- Okely, O., Kariippanon, K.E., Dumuid, D. et al. (R&R) New insights into health and development of children in the next 1,000 days: the importance of healthy levels of physical activity, sedentary behaviour, and sleep.
- Nores, M.**, Friedman-Krauss, A. & A. Figueras-Daniel. (2021) Activity settings, content, and pedagogical strategies in preschool classrooms: Do these influence the interactions we observe? *Early Childhood Research Quarterly*, 58, 264-277.
- Mesa, N., **Nores, M.** & H. Vega (2021) Reaching thousands of children in low income communities with high quality ECD services: A journey of perseverance and creativity. *Frontiers Public Health*, 9, 243.
- Nores, M.** (2020) Inversiones en Primera Infancia, la evaluación y el mejoramiento continuo. *El Observatorio Social*, No. 44.
- Nores, M.**, Bernal, R. & Barnett, W.S. (2019) Center-Based Care for Infants and Toddlers: The aeioTU Randomized Trial. *Economics of Education Review*, 72, 30-43.
- Richter, L., Desmond, C., Behrman, J., Britto, P., Daelmans, B., Gertler, P., Hoddinott, J., Fawzi, W., Fink, G., Lombardi, J., Lopez Boo, F., Lu, C., Lye, S., **Nores, M.**, Yousafzai, A. (2018) G20 Initiative for Early Childhood Development. Correspondence. *The Lancet*, 392(10165), 2695-2696.
- Aboud, F.E., Yousafzai, A.K. & **M. Nores** (2018) State of the Science on Implementation Research in Early Child Development and Future Directions. *ANNALS of the New York Academy of Sciences*, 1419(1), 264-271.
- Nores, M.** & Fernandez, C. (2018) Building Capacity in Health and Education Systems to Deliver Interventions That Strengthen Early Child Development. *ANNALS of the New York Academy of Sciences*, 1419(1), 57-73.
- Nores, M.**, Figueras-Daniel, A., Lopez, M.A. & Bernal, R. (2018) Implementing aeioTU: Quality improvement alongside an efficacy study. Learning while growing. *ANNALS of the New York Academy of Sciences*, 1419(1), 201-217.
- Yousafzai, A.K., Aboud, F.E., **Nores, M.** & Kaur, R. (2018) Reporting Guidelines for Implementation Research on Nurturing Care Interventions Designed to Promote Early Childhood Development. *ANNALS of the New York Academy of Sciences*, 1419(1), 26-37.
- Barnett, W.S., Jung, K., Friedman-Krauss, A., Frede, E., **Nores, M.**, Hustedt, J.H., Howes, C. & Daniel-Echols, M. (2018) State Prekindergarten Effects on Early Learning at Kindergarten Entry: An Analysis of Eight State Programs. *AERA Open*, 4(2), pp. 1-16.
- Nores, M.** & Barnett, W.S. (2010) Benefits of Early Childhood Interventions Across the World: (Under) Investing in the Very Young. *Economics of Education Review*, 29, pp. 271-282.
- Nores, M.** (2010) Differences in College Major Choice by Citizenship Status. In Tienda, M and Long, M. (eds.) *The ANNALS of the American Academy of Political and Social Science*, 627, pp.125-141. PA: AAPSS.
- Barnett, S., & **Nores, M.** (2010). Universal pre-K. *Education Next*, 10(3), pp. 7-9.
- Belfield, C.R., **Nores, M.**, Barnett, W.S. & L.J. Schweinhart (2006) The High/Scope Perry Preschool Program: Cost-Benefit Analysis Using Data from the Age-40 Follow-Up. *Journal of Human Resources*, Winter 2006.
- Nores, M.**, Belfield, C.R., Barnett, W.S. & L.J. Schweinhart (2005) Updating the Economic Impacts of the High/Scope Perry Preschool Program. *Educational Evaluation and Policy Analysis*, 27(3), pp.245-261.
- Narodowski, M. & **Nores, M.** (2002) Socioeconomic Segregation With (Without) Competitive Education Policies. A Comparative Analysis of Argentina and Chile. *Comparative Education*, 38(4), pp. 429-451.

Narodowski, M., **Nores, M.** & L. Manolakis (2002). Policies in Education Concerning the New Information Technologies. Learning from Latin America and Argentina. *Education, Communication & Information*, 2(2), pp. 181-208.

Manuscripts / In progress

Nores, M. & K. Garver. Funding Early Childhood Education.

Nores, M., Bernal, R. & W.S. Barnett. Early Childhood Programs. An Updated Meta-analysis.

Attanasio, O., Bernal, R., Giannola, M. & **Nores, M.**, alp. Child Development in the Early Years: Parental Investment and the Changing Dynamics of Different Dimensions.

Li, Z., **Nores, M.** & W.S. Barnett. Understanding our child measures in ECD. Measurement Invariance of the Peabody Vocabulary Test-III.

Nores, M. & E. García. Language, Immigration and Hispanics: Understanding Achievement Gaps from the Early Years through Middle School.

Nores, M. & W.S. Barnett. Structural and process quality: Reexamining its relation to children's development.

Nores, M. The AVANCE Randomized Controlled Trial Outcomes Study. Submission in preparation.

Instruments/Tools

Rickus, G., Barnett, W.S. & **Nores, M.** (2016). Cost of Preschool Quality (CPQ). New Brunswick, NJ: Center on Enhancing Early Learning Outcomes.

Nores, M., (2011) Observación para la Medición del Ambiente del Hogar. New Brunswick, NJ: National Institute for Early Education Research. Translated and Adapted from Home Observation for Measurement of the Environment: Administration Manual, by B. M. Caldwell and R. H. Bradley, 2003, Tempe, AZ: Family & Human Dynamics Research Institute, Arizona State University.

Working Papers, Other Publications or Reports Online (not refereed)

Nores, M. & E. Harmeyer (2021) The Impact of the Pandemic on Academic Support for Preschoolers: Key Takeaways from a New Jersey District-Level Survey. New Brunswick, NJ: National Institute for Early Education Research. <https://nieer.org/research-report/the-impact-of-the-pandemic-on-academic-support-for-preschoolers-key-takeaways-from-a-new-jersey-district-level-survey>

Lahr, M., Yao, Y. & **Nores, M.** (2021) The Total Economic Impact of Philadelphia's Beverage Tax. New Brunswick, NJ: National Institute for Early Education Research. https://nieer.org/wp-content/uploads/2021/09/Policy_Brief_PHILPreK_v6.8.21_5pm_Final.pdf

Weiland, C., Greenberg, E., Bassok, D., Markowitz, A., Rosada, P. G., Luetmer, G., Abenavoli, R., Gomez, C., Johnson, A., Jones-Harden, B., Maier, M., McCormick, M., Morris, P. **Nores, M.**, Phillips, D. & Snow, C. (2021). Historic crisis, historic opportunity: using evidence to mitigate the effects of the covid-19 crisis on young children and early care and education programs. Ann Arbor, MI: Education Policy Initiative, University of Michigan. <https://edpolicy.umich.edu/files/EPI-UI-Covid%20Synthesis%20Brief%20June%202021.pdf>

Nores, M. (2020) An exploratory study of the use of time diaries to understand young children's experiences during the pandemic. New Brunswick, NJ: National Institute for Early Education Research. <https://nieer.org/research-report/an-exploratory-study-of-the-use-of-time-diaries-to-understand-young-childrens-experiences-during-the-pandemic>

Attanasio, O., Bernal, R., Giannola, M. & **Nores, M.** (2020) Child Development in the Early Years: Parental Investment and the Changing Dynamics of Different Dimensions. NBER Working Paper No. 27812, September 2020. <https://www.nber.org/papers/w27812>

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Conference presentations / Lectures

- 12/21 “La inversión en Primera Infancia. Por qué y cómo.” Fundación Pensar, invited presenter.
- 10/21 “The impact of the pandemic on children.” aeioTU invited virtual panel.
- 4/21 “Exploring Two Differing Approaches to Measuring Children’s Preschool Classroom Experiences.” SRCDC 2021 Virtual Biennial Meeting.
- 4/21 “Understanding the short and long-term impacts of early childhood interventions across the globe.” SRCDC 2021 Virtual Biennial Meeting.
- 4/21 “Preschool Teacher Perceptions of School Organizational Conditions in High-Poverty School Districts.” SRCDC 2021 Virtual Biennial Meeting.
- 11/20 “Evaluation of West Virginia Universal Pre-K: Fourth Year Longitudinal Outcomes”. Association for Public Policy Analysis & Management, Virtual Fall Research Conference.
- 9/20 Webinar: “Moving towards equity through implementation research”. Foundation for Child Development. New York, NY.
- 8/20 Webinar: “Implementation research in early care and education”. Foundation for Child Development. New York, NY.
- 5/20 – 7/20 Regional Forum on Quality in Early Childhood Education.
- 3/20 “Access and Quality of early education and other community determinants of early education policies and programs”. Invited Speaker – Global ECD Course, Harvard University, Cambridge, MA.
- 1/20 “From Programs to Systems: Strengthening delivery for ECD”, LEEP for Collaborative Impact, Cairo, Egypt. <https://www.leep4impact.org/>
- 10/19 “Quality of care matters for babies and toddlers: Lessons from aeioTU, Colombia”, Professional Learning network to advance Early Education Reform, David Rockefeller Center for Latin American Studies (DRCLAS), Harvard University, Cambridge, MA.

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- 8/19 “Retornos a la inversión, evaluación y retroalimentación para mejorar de la calidad”, Centro de Estudios para el Desarrollo Humano (CEDH), Universidad del San Andrés, Argentina.
<https://www.udesa.edu.ar/noticias/ciclo-de-conversatorios-sobre-primera-infancia-la-importancia-del-enfasis-en-la-calidad-y>
- 4/19 “Implementing aeioTU: Quality improvement alongside an efficacy study. Learning while growing”, Harvard TH Chan School of Public Health, Cambridge, MA.
- 3/19 “Longitudinal Evaluation of West Virginia’s Universal Pre-K.” Society for Research in Child Development, Baltimore, MD.
- 3/19 “The Intersection of Ratings and Counts in the Preschool Classroom” Poster. Society for Research in Child Development, Baltimore, MD.
- 3/19 “Evaluating the Association of Classroom Quality and Inner-City Preschool Student’s Mental Health.” Poster. Society for Research in Child Development, Baltimore, MD.
- 2/19 “The AVANCE Randomized Controlled Trial Outcomes Study.” Brown Bag, Graduate School of Education, Rutgers University, New Brunswick, NJ.
- 12/18 “The Economics of Investments in Early Childhood.” Fundación Ramón Areces, Madrid, Spain.
- 12/18 “The AVANCE Randomized Controlled Trial Outcomes Study.” Fundación Ramón Areces, Madrid, Spain.
- 7/18 “Oportunidades y Políticas para niños Hispanos y de Lenguaje Dual” Education Writers Association Conference, Miami, FL.
- 6/18 “Equity in Research. A perspective within an implementation context.” Foundation for Child Development, New York, NY.
- 4/18 “Economic Impacts of Early Learning.” Pennsylvania Business Leaders Summit. Economics Club of York. York, PA.
- 4/18 “Measurement Invariance of the Peabody Vocabulary Test-III.” AERA Annual Meeting, New York, NY. With Z. Li & S. Barnett.
- 3/18 “The AVANCE Randomized Controlled Trial Outcomes Study.” American Education Finance & Policy. Portland, OR.
- 12/17 “Building Capacity in Health and Education Systems to Deliver Interventions That Strengthen Early Child Development.” Advancing Implementation Research to Promote Early Child Development. New York Academy of Sciences, NY.
- 12/17 “Implementing aeioTU: Quality improvement alongside an efficacy study. Learning while growing.” Advancing Implementation Research to Promote Early Child Development. New York Academy of Sciences, NY.
- 11/17 “Panel: What is Evidence-based Innovation & Investment?”, 1st RISE Egypt Solutions Summit (SS) Evidence-Based Innovation & Investment for Education, Cairo, Egypt.
- 11/17 “Workshop: Compiling Education Metrics and Instruments”, 1st RISE Egypt Solutions Summit (SS) Evidence-Based Innovation & Investment for Education, Cairo, Egypt.
- 9/17 “West Virginia Universal Pre-K Evaluation: Year 2. Following a WV Pre-K Cohort into Kindergarten.” WVDOE Leadership Institute. Charlotte, WV.
- 9/17 “The AeioTu Program in Colombia among Low-Income Children. Understanding Challenges, Strengths and Partnerships.” Brown Bag, Graduate School of Education, Rutgers University, New Brunswick, NJ.
- 5/17 “Impact Evaluation of the AeioTu Program in Colombia among Low-Income Children” Society for Research in Child Development, Austin, TX.
- 5/17 “An Impact Evaluation of West Virginia Universal Pre-K” Society for Research in Child Development, Austin, TX.
- 6/16 “High Quality Early Learning.” Business Leaders Summit on Early Learning, United Way of Greater Philadelphia and Southern New Jersey and Economy League of Greater Philadelphia. Princeton, NJ.
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- 6/16 “Reducing the Achievement Gap: New Evidence on the Impact of High Quality Early Learning.” Shared Prosperity Roundtable, City of Philadelphia, Mayor’s Office of Community Empowerment and Opportunity. Philadelphia, PA.
- 4/16 “Economics Opportunities of Investing in Early Childhood Programs: Lasting Benefits and Large Returns.” Global Philanthropy Circle, UBS Optimus Foundation. Geneva, Switzerland.
- 4/16 “The Economics of ECD” Yale UNICEF’s Annual Conference on Children’s Rights.” Early Childhood Development. New Haven, CT.
- 10/15 “Early Childhood Programs: Lasting Benefits and Large Returns”, Community Leadership Center Lecture Series at Rutgers University-Camden. Camden, NJ.
- 3/15 “The Aeiotu Longitudinal study. Results for the first follow-up.” Society for Research in Child Development. 2015 Biennial Meeting, Philadelphia, PA.
- 1/15 “Producing lasting benefits from pre-K: what we know about fadeout and how to prevent it in public programs.” Will High Quality Pre-K Pay Off for Maryland? What the Research Shows, Maryland State Department of Education, 4th Annual Early Childhood Care & Education Research Forum, Towson, MD.
- 11/14 “Experimento Social Controlado AeioTu.” La gestión de conocimiento: un paso fundamental en la construcción de una Agenda de Evaluación para la Política Pública DE CERO A SIEMPRE, Comisión Intersectorial para la Atención Integral de la Primera Infancia y el Departamento Nacional de Planeación, Presidencia de La República, Bogotá, Colombia.
- 10/14 Panelist. Los Angeles Early Learning Forum Children: LA's Greatest Investment. Los Angeles Universal Preschool (LAUP), Los Angeles, CA.
- 7/14 “The AeioTu Randomized Trial.” Inter-American Development Bank, Washington, DC.
- 4/14 “Center-Based Care for Infants and Toddlers: The AeioTu Randomized Trial”, Population Association of America, Boston, MA.
- 10/13 “Translation Research into Practices.” 2nd Annual Conference for Early Childhood Research and Evaluation. High Scope, Ypsilanti, MI.
- 10/13 “Potential benefits and cost-effectiveness of Early Childhood Education: Understanding the research.” Grantmakers for Education, Houston, TX.
- 9/13 “Evaluación de la calidad de los servicios de primera infancia: Avances y retos principales,” Inter-American Development Bank, Washington, DC.
- 6/13 “Investing in Early Childhood: Lasting Benefits and Large Returns.” National Association of Latino Elected Officials (NALEO), Chicago, IL.
- 4/13 “The Economics of Early Childhood Programs: Large Returns & Lasting Benefits from Quality.” Cooperative Educational Service (CES) Workshop, Ridgefield, CT.
- 4/13 “Early Childhood Choices and Hispanic Families.” Moving Paterson Children to Success, Paterson Preschool Alliance, William Paterson University, Wayne, NJ.
- 3/13 “AVANCE. Unlocking America’s Potential.” Department of Education, Washington D.C.
- 3/13 “The Economics of Early Childhood Programs: Lasting Benefits and Large Returns.” Loyola University, Chicago IL.
- 11/12 “Early Childhood Development in Latin America: A cost-effective poverty eradication strategy.” Teachers College, Columbia University, NY.
- 5/12 “Jobs, the economy and preschool: making the connection.” Los Angeles Universal Preschool (LAUP), Washington, D.C.
- 5/12 “State Pre-K: Effectiveness, Access, and Support for Quality.” Educational Writers Association National Seminar, Philadelphia, PA.
- 4/12 “First Stages of an Early Childhood Randomized Control Trial in Colombia.” Teachers College, Columbia University, NY.
- 11/11 “Comparing the benefits of early childhood education across the world.” Association for Public Policy Analysis & Management, Washington, D.C.
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- 7/10 “ELL and Preschool.” National Council of La Raza, San Antonio, TX.
- 4/10 “Variability in Program Design & Infrastructure as Determinants of Early Childhood Development.” Conference on Human Development, New York City, NY.
- 3/10 “Benefits of early childhood interventions across the world: (Under) Investing in the very young.” Comparative International Education Society, Chicago, IL.
- 4/09 “Hispanics, Language and Immigration. Gaps in the Early Years.” American Educational Research Association, San Diego, CA.
- 4/09 “Prek Availability in Vietnam: Determinants of Early Attainment & Progress.” Society for Research in Child Development, Denver, CO.
- 3/09 “(Under)investing in the Very Young: Benefits of ECD in an International Perspective.” American Educational Finance Association, Nashville, TN.
- 8/08 & 10/08 “Ethnicity, Citizenship, and In-State Residence: Analyses of Postsecondary Education Choices of Major.” Texas Higher Education Opportunity Research Seminar, Princeton University, NJ & Higher Education Policy Seminar, CUNY, NY.
- 4/08 “Language and Hispanics: Gaps in the Early Years.” American Educational Finance Association, Denver, CO.
- 3/08 “Updating the Economic Impacts of the High/Scope Perry Preschool Program.” Jacobs Foundation Conference on Early Childhood Development and Later Achievement, Germany.
- 3/08 “Liquidity Constraints and Educational Choices in Vietnam.” Annual Conference of the Comparative and International Education Society, New York, NY.
- 3/06 “Socio-Economic Gaps in Early Childhood Attainment: Learning the A,B,Cs. Analysis of the 1998 Kindergarten cohort.” American Educational Finance Association, Denver, CO.
- 3/06 “Decentralization & Neoliberalism, deconstructing ‘global’ concepts. Insights into discursive transfers, the case of Chile and Argentina.” Latin American Studies Association, Puerto Rico, PR.
- 2/05 “The Kindergarten Sort.” Graduate Student Research Conference at Harvard Graduate School of Education, Cambridge, MA.
- 3/04 “Peer effects and socioeconomic gradients in Early Childhood education.” American Educational Finance Association, Salt Lake City, UT.

In the Media

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- State School Board briefed on early learning study, hears concerns, plans for state education advisory team. Kailee Kroll. WVNews. May 12, 2021. https://www.wvnews.com/news/wvnews/state-school-board-briefed-on-early-learning-study-hears-concerns-plans-for-state-education-advisory/article_c9b174d6-22f4-57d0-9189-23db7674102b.html
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- La educación de nuestros niños. Karina Cortes, Ser Padres/Parents Latina, Feb./March 2021.
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Service

Peer Review

AERA Open (2017); Agencia Nacional de Investigación e Innovación – Chile (2018), American Educational Research Journal (2016); American Psychologist (2014); British Academy (2017, 2019); Child, Care, Health & Development (2013); Child Development (2012, 2013, 2017, 2018, 2019); Child Development Perspectives (2012); Child Development and Public Finance (2014); Developmental Psychology (2020); Early Childhood Research Quarterly (2008, 2009, 2011-2014, 2016-2022); Education Finance and Policy (2018); Economics of Education Review (2009-2015, 2019); Economics and Human Biology (2011, 2012); Education Economics (2010, 2012, 2014); Educational Evaluation and Policy Analysis (2008, 2013); Education Finance and Policy (2018); Evaluation and Program Planning (2014, 2019, 2020); Fonds

National de la Recherche (2013, 2016); Grand Challenges Canada – Saving Brains (2014, 2016, 2018); Inter-American Development Bank (2011, 2013, 2014, 2016, 2018, 2019); Health Economics (2020); International Journal of Child Care and Education Policy (2013, 2014, 2017, 2019, 2020); NPG | Science of Learning (2020, 2021); New Directions for Child and Adolescent Development (2017); Journal of Urban Affairs (2011); Journal of Early Childhood Teacher Education (2015); Journal of Human Resources (2019); PLoS One (2018); POLIlux Portugal (2016); Social Sciences and Humanities Research Council of Canada (2013, 2016); Society for Research in Child Development (2011, 2014, 2019); Spencer Foundation (2020, 2021); Swiss National Science Foundation (2019, 2020); World Bank (2007, 2009, 2010), World Development (2018).

Associations

American Education Research Association (2006, 2008, 2009, 2018, 2020); American Education Finance Association (2006); Association of Public Policy Analysis and Management (2011, 2013); Association for Education Finance and Policy (2007, 2011, 2018); Comparative and International Education Society (2004, 2006, 2008, 2010); Latin American Studies Association (2006); Population Association of America (2014); Society for Research in Child Development (2008-2011, 2016, 2019-).

Community

Tuscan School Pandemic Response Team. Member. 2020-2021, 2021-2022. Maplewood, NJ.
Early Childhood Advisory Council. Board Member. 2018-2020. Maplewood, NJ.
PfC Learning and Innovation Lab. Member. Since 2015.
U.S. Bridges to Argentina, Inc, Board Member, 2004-2006. Not-for-profit incorporated in New York. Mission: promoting education, social welfare, and the alleviation of poverty and disease for Argentine childhood. New York, NY.
Lugar para la Educación Argentina (LEA), Founding Member, 2004-2006. Non-profit organization for the debate of educational problems/policies in Argentina, and a network of teachers, administrators, researchers and principals. New York, NY.
Asociación Incluir para Educar, 2004-2006. Board Member & Research coordinator. Not-for-profit, Argentina. Mission: promoting equality of learning conditions of children. New York, NY.
Education Across the Americas Graduate Student Conference. Teachers College, CU. 2003-2006. Chair (2006); Co-Chair (2005, 2004); Member Organizing Committee (2003).
Society of Economics of Education (SEE), Co-president, Teachers College, Columbia University. 2004-2006.
Association for Latin American Scholars (ALAS), Founding member and President, Teachers College, Columbia University. 2003-2006. Alumni Affiliate since 2006.
Harvard VIEWS, Advisory Committee, (Virtual Educators' Worlds). 1999-2001.

Supervision

Thesis

Grace M. Ayudant	Senior Thesis	Rutgers University	2014
Mingyu Chen	Senior Thesis	Rutgers University	2012
Tara Gonsalves	Senior Thesis in Development Studies	Brown University	2008
Yael Shavit	Senior Thesis in Public Policy	Brown University	2008
Hannah Miller	Senior Thesis in Public Policy	Brown University	2008