

Charles Whitman

73 Easton Ave. New Brunswick, NJ 08901 • cwhitman@nieer.org • 732-977-9569

Education

Phd. Candidate, Theory, Organization and Policy in Education Rutgers University, New Brunswick, NJ	5/2024
M. Ed., Statistics, Measurement & Evaluation Rutgers University, New Brunswick, NJ	5/2019
B.S., Psychology Rutgers University, New Brunswick, NJ	5/2014

Research Experience

Research Project Coordinator

National Institute for Early Education Research 1/2017 – Present

- Coordinates data collection and provides research support including data collector training, cleaning/logging/analysis of collected data, and the presentation of data to stakeholders through reports, presentations and briefs for a variety of research studies including: *Grow NJ Kids Evaluation. 2.0, Understanding how public preschool can achieve and maintain high quality early education opportunities, Grow NJ Kids Evaluation. Phase 2., Connecticut Preschool Special Education Needs Assessment, New Jersey Preschool Quality Evaluation Study: Expansion Districts, New Jersey Preschool Quality Evaluation Study: Abbott Districts, Ready, Set, Go: Assessing Capacity for Pre-K Expansion in New Jersey, Evaluation of the Philadelphia Pre-K Program.*

Data Collector

National Institute for Early Education Research 11/2015 – 1/2017

- Conducted structured classroom observations, child assessments and teacher surveys as required per research protocol for various research projects, including: *Grow NJ Kids QRIS Validation Study, Kindergarten through Third Grade Research, A Study of the Impact of West Virginia's Universal Pre-K Program.*

Technical Reports

Barnett, W.S., **Whitman, C.**, Jung, K., & Garver, K. (2021). Developing common state-level workforce surveys. New Brunswick, NJ: National Institute for Early Education Research.

Friedman-Krauss, A., Garver, K., Nores, M., Li, Z & **Whitman, C.** (2020). Connecticut Preschool Special Education Needs Assessment. New Brunswick, NJ: National Institute for Early Education Research.

Nores, M., Barnett, W.S., Li, Z., Acevedo, M., & **Whitman, C.** (2019). Evaluation of the Philadelphia PreK Program. Year 3 Report. New Brunswick, NJ: National Institute for Early Education Research.



Conference Presentations

Allison Friedman-Krauss, Milagros Nores, **Charles Whitman**, & W. Steven Barnett at the National Institute for Early Education Research (NIEER), "Preschool Teacher Perceptions of School Organizational Conditions in High-Poverty School Districts," presented at the 2021 Society for Research in Child Development conference.

Nores, M., **Whitman, C.**, Acevedo, M. (2019, March). Evaluating the Association of Classroom Quality and Inner-City Preschool Student's Mental Health. Poster presentation at the Society for Research in Child Development, Baltimore, MD.

Francis, J., Kent, A., **Whitman, C.** (2018, June). A Comparison of Classroom Quality in New Jersey's Public and Private Preschool Programs. Poster presentation at The Administration for Children and Families' National Research Conference on Early Childhood, Arlington, VA.

Early Childhood Teaching/Experience

Long-Term Substitute Teacher

Acelero Learning

5/2014-1/2017

- Long term substitute preschool teacher/assistant teacher/floater with children ages 3 through 5 in a preschool classroom setting. Implemented Head Start curriculum, ensured safety of children inside and outside of classroom, recorded academic/behavior markers as required by Head Start and Acelero Learning curriculum guidelines, and conducted home visits and meetings with parents as needed.

Behavior Assistant

Mental Health Association of Monmouth County

4/2015-1/2017

- Implemented interventions written by licensed clinical behavioral health care practitioners with children/adolescents to target behaviors impeding functioning and developing. Coordinated with families, clinicians, and case managers to ensure client's success. Recorded progress of clients through the use of progress notes and evaluations as required by the Mental Health Association.

Professional Certifications

Teachstone Infant CLASS Trainer/Observer

Teachstone Pre-K CLASS Trainer/Observer

Teachstone Toddler CLASS Trainer/Observer

CITI Human Research, Social/Behavioral/Epidemiologic Research Investigators

Additional Skills and Qualifications

Reliable in early childhood classroom observation tools (ECERS-3, ITERS-R, CLASS-PreK, EDUSNAP, APEEC) and early childhood child assessments (PPVT, Woodcock Johnson IV, DCCS, Peg Tapping)

Experienced in the use of statistical software (SPSS, Stata, LISREL, Excel)