

Jennifer Kathryn Duer

National Institute for Early Education Research (NIEER)

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PROFESSIONAL EXPERIENCE

2021—Present

National Institute for Early Education Research (NIEER)

Rutgers University Graduate School of Education

Assistant Research Professor

EDUCATION

University of California, Irvine

June 2021

Ph.D. in Education

Concentration: Educational Policy & Social Context

Dissertation: Evaluating Early Head Start: Health Impacts, Academic Achievement, and Partnership Programs

Chair: Jade M. Jenkins | Committee: Greg J. Duncan, Drew Bailey

University of California, Irvine

June 2020

M.A. in Education

Furman University

Class of 2016

B.S. in Psychology | Minor in Poverty Studies

Magna Cum Laude

PUBLICATIONS

Jenkins, J.M, Duer, J.K, & Connors, M.C. (2021). "Who participates in Quality Rating and Improvement Systems?" *Early Childhood Research Quarterly*.

Whitaker, A.A., Jenkins, J.M., & Duer, J. K. (2022). "Standards, Curriculum, and Assessment in Early Childhood Education: Examining Alignment Across Multiple State Systems." *Early Childhood Research Quarterly*.

Duer, J.K. & Jenkins, J.M. "Paying for Preschool: Who Blends Funding in Early Childhood Education?" (Accepted with minor revisions). *Educational Policy*.

RESEARCH GRANTS

2019-2020 U.S. Department of Health and Human Services, Administration for Children and Families, Early Care and Education Research Scholar: Head Start Graduate Student Research Grants (\$25,000)

PRESENTATIONS

- Duer, J.K. & Jenkins, J.M. (2020). The Long-Run Achievement Impacts of Early Head Start: Evidence from Program Roll-Out. APPAM 42nd Annual Fall Research Conference. Paper presentation.
- Jenkins, J.M., Watts, T., & Duer, J.K. (2020). Shovel Ready? Understanding How Collaboration with Head Start Affected the Success of North Carolina's More at Four Program. APPAM 42nd Annual Fall Research Conference. Paper presentation.
- Duer, J.K. & Jenkins, J.M. (2020). Health Impacts of Early Head Start: Evidence from Program Roll-Out. National Research Conference on Early Childhood. Poster presentation.
- Duer, J.K. (2020). A Mixed-Methods Examination of Early Head Start. Webinar presentation for the Annual Head Start Scholars Grantee Meeting.
- Whitaker, A.A., Jenkins, J.M. & Duer, J.K. (2019) Standards, Curriculum, and Assessment in ECE: Examining Alignment across Multiple State Systems. Panel paper at 2019 Association for Public Policy Analysis and Management.
- Duer, J.K. (2019). Long-run Achievement Effects of Early Head Start. Poster presentation at the Consortium on Early Childhood Intervention Impact. Laguna Beach, CA.
- Duer, J.K. (2019). A Mixed Methods Examination of Early Head Start and Its Impacts on Children and Families. Paper presentation at the UC Davis Center for Poverty Research's Fall Graduate Student Retreat.
- Duer, J.K. & Jenkins, J.M. (2019) Unpacking Blended Funding and Program Quality in ECE Centers. Poster presentation at the 2019 Association of Public Policy and Management Regional Student Conference.
- Duer, J.K. (2019) Long Run Impacts of Early Head Start. Paper presentation at the 2019 Association of Public Policy and Management Regional Student Conference.
- Duer, J.K. & Jenkins, J.M. (2018) Unpacking Braided Funding and Program Quality in ECCE Centers. Paper presentation at the National Research Conference on Early Childhood.
- Duer, J.K., & Jenkins, J.M. & Connors, M.C. (2018). Who participates in Quality Rating & Improvement Systems? Poster presentation at the Association of Public Policy and Management Regional Student Conference.
- Duer, J.K., Jenkins, J.M., & Connors, M.C. (2018) Who Participates in QRIS? Comparing Center Characteristics and Improvement Activities. Poster presentation at the Society for Research on Educational Effectiveness.
- Duer, J.K. & Jenkins, J.M. (2017) Unpacking Braided Funding in Early Childcare Centers. Webinar presentation for the National Survey of Early Care and Education October Guest Webinar.
- Duer, J.K. & Hahn, E.R. (2017) Do preschoolers differentiate between pets and food-source animals when attributing biological and psychological properties? Poster presented at the Cognitive Development Society's Biennial Meeting, Portland, OR.